



*"We believe, we achieve, we succeed in God's family"*

With God, all things are possible. Matthew 19:26

THANKFULNESS ● COMMUNITY ● COMPASSION ● TRUTHFULNESS ● COURAGE ● FORGIVENESS

# St Mary's C of E Primary School

## Remote Policy 2025

Approved by: Under Chairs Action, Robin Taverner

Last Reviewed on: 01.09.2025

# Remote Learning Policy

## St May's C of E Primary School

### 1. Introduction

This policy outlines how St May's C of E Primary School delivers remote learning for pupils during periods when in-person attendance is not possible, such as during school closures or pupil isolation. Our approach ensures curriculum continuity, engagement, and effective support for all pupils, utilising high-quality resources from Oak Academy.

### 2. Aims

- To provide structured, accessible, and high-quality remote learning aligned with our in-school curriculum.
- To ensure all pupils can continue learning effectively from home using Oak Academy and school-led activities.
- To maintain clear communication with pupils and parents to support remote education.
- To monitor pupil engagement and progress through assessments and feedback.

### 3. Curriculum and Resources

- Remote learning will align with the national curriculum and mirror the learning pupils would receive in school.
- We will use Oak Academy lessons and resources to deliver high-quality, accessible content across core subjects.
- Oak Academy resources will be supplemented by live teaching sessions, independent tasks, and additional activities where appropriate.
- **Paper-based learning packs** are also available for pupils who cannot access online resources. These can be requested via the school office and will be either emailed or provided as hard copies for collection.

### 4. Daily Learning Expectations

- For Key Stage 1 pupils, we expect approximately 3 hours of remote learning per day, including a mix of live sessions, Oak Academy lessons, phonics, and reading activities.
- For Key Stage 2 pupils, daily learning will be structured to balance live teaching, Oak Academy lessons, and independent work to meet curriculum goals.
- Pupils should follow the daily timetable provided by their teacher to maintain routine and consistency.

### 5. Assessment and Feedback

- Pupils will complete quizzes and tasks embedded in Oak Academy lessons to assess their understanding.
- Teachers will provide regular feedback via Class Dojo.

- Parents are encouraged to share completed work or quiz scores with teachers to facilitate assessment.

## **7. Communication**

- Teachers will maintain regular contact with pupils and parents to monitor engagement and wellbeing.
- Queries related to remote learning should be directed to the pupil's class teacher via the school's communication channel of Class Dojo or via the school office – [admin@st-marys-woodham.essex.sch.uk](mailto:admin@st-marys-woodham.essex.sch.uk)

## **8. Transition Back to School**

- Upon returning to on-site learning, the school will assess pupil progress and may continue to use Oak Academy units temporarily to address learning gaps.
- The school will communicate any changes in the curriculum or teaching approach to parents and pupils.

## **9. Responsibilities**

- **Pupils** are expected to engage with remote learning activities to the best of their ability and communicate any difficulties.
- **Parents** are encouraged to support their child's learning, maintain routines, and liaise with teachers as needed.
- **Teachers** will deliver remote learning lessons, provide feedback, and monitor pupil engagement.
- **School Leadership** will ensure the policy is implemented effectively and resources are provided.