



"We believe, we achieve, we succeed in God's family"

'With God, all things are possible.' Matthew 19:26

THANKFULNESS • COMMUNITY • COMPASSION • TRUTHFULNESS • COURAGE • FORGIVENESS

Religious Education

Teaching Cycle

EYFS RE Curriculum Key Enquiry Questions

Enquiry 1	Enquiry 2	Enquiry 3
Why is the word God so important to Christians?(creation) Why do Christians perform nativity plays at Christmas?(Incarnation)	Why do Christians put a cross in an Easter garden? (Salvation)	What does it mean to be Jewish? (Other religion focus)
Theology: Thinking through believing	Philosophy: Thinking through thinking	Human/Social Sciences: Thinking through living
Questions you might ask: <ul style="list-style-type: none"> • What does this religious word mean? • How do we say this religious word? • What is this religious story about? Why might people tell this story? • What does the word 'God' mean? • What is a belief? • Why is this sacred book important? 	Questions you might ask: <ul style="list-style-type: none"> • What puzzles you? • Is it real? • What is right? What is wrong? What is 'good'? • What do we mean by true? 	Questions you might ask: <ul style="list-style-type: none"> • How do people celebrate? • What might people use this artefact for? • What ceremonies and festivals have you taken part in? • What happens in [place of worship]? • What do these symbols mean?
<ul style="list-style-type: none"> • Recognise simple religious beliefs or teachings. • Talk about some aspects of a religious or belief story. • Introduce key theological vocabulary such as 'God'. • Recreate religious and belief stories through small world play. • Talk about sacred texts 	<ul style="list-style-type: none"> • Raise puzzling and interesting questions about religious and belief stories. • Raise puzzling and interesting questions about the world around them. • Talk about what concerns them about different ways in which people behave. • Say what matters to them or is of value. • Use their senses to investigate religion and belief. 	<ul style="list-style-type: none"> • Identify simple features of religious life and practice in a family context. • Recognise a number of religious words. • Know where some religious worldviews originated • Name some religious symbols. • Name some religious artefacts. • Talk about religious events that they see or hear about e.g. festivals, ceremonies. • Talk about what people wear because of their beliefs. • Visit a local place of worship. • Talk to someone who holds a particular religious belief.

Year A	Enquiry 1	Enquiry 2	Enquiry 3	Enquiry 4	Enquiry 5
Year 1 & 2	Why is light an important symbol for Christians Jews and Hindus?	What does the nativity story teach Christians about Jesus?	How do Christians belong to their faith family?	How do Jewish people celebrate Passover (Pesach)?	Why do people have different views about the idea of God?
Year 3 & 4	Where do religious beliefs come from?	What do we mean by truth? Is seeing believing?	How do religious groups contribute to society and culture in the local area and beyond?	What difference does being a Muslim make to daily life?	What does sacrifice mean?
Year 5 & 6	How do Buddhists explain suffering in the world?	How and why does religion bring peace and conflict?	What can we learn about the world/ knowledge/ meaning of life from the great philosophers?	Creation and science: conflicting or complementary?	How do beliefs shape identity for Muslims?
Year B	Enquiry 1	Enquiry 2	Enquiry 3	Enquiry 4	Enquiry 5
Year 1 & 2	What do my senses tell me about the world of religion and belief?	How does a celebration bring a community together?	What do Jewish people remember on Shabbat?	What does the cross mean to Christians?	How did the universe come to be?
Year 3 & 4	How do people express commitment to a religion/ worldview in different ways?	What is the Trinity?	What is philosophy? How do people make moral decisions?	What do Muslims believe about God?	Why is there so much diversity of belief within Christianity?
Year 5 & 6	Is believing in God reasonable?	How has belief in Christianity/Islam impacted on music and art throughout history?	What does it mean to be Human? Is the being happy the greatest purpose in life?	What difference does the resurrection make to Christians?	How do Hindus make sense of the world?