

Acorn Class - EYFS Spring 1 2026 – Super Space

Personal, Social and Emotional Development	Communication and Language	Physical Development
<p>ELG Building relationships: We will continue to build our relationships. Showing support and empathy to our friends. We will work and play cooperatively and take turns with others. We will form positive attachments to adults and friendships with peers.</p> <p>ELG Managing self: As our confidence develops we will try new activities and take on new roles in the classroom. We will show independence, resilience and perseverance in the face of challenge. We will discuss our feelings, show our understanding of right and wrong and be more independent.</p> <p>ELG Self-regulation: We will identify the range of feelings and how others may feel. We will continue to use our Dojo system to explore feelings and behaviour and begin to regulate our behaviour accordingly. We will set and work towards simple goals and follow our class charter. Being more able to wait for what we want.</p>	<p>ELG Listening, attention & understanding: We will listen and respond to what we hear. We will be sharing quality stories and responding with relevant comments or questions to clarify our understanding. We will maintain attention during appropriate activities, consider the listener, and take turns. We will use describing words when talking about Aliens. We will discuss what it would be like to go on a space journey, what we would take and what we would see.</p> <p>ELG Speaking: We will participate in small group, class and one to one discussions to offer our own ideas. We will express our ideas and feelings about experiences using full sentences, including accurate use of past, present and future tenses and making use of conjunctions with modelling and support from an adult. We will look at the night sky at home and then tell our friends about it in the morning. We will discuss the big wide world. We will use full sentences when speaking and remember our manners.</p>	<p>PE: 1 hour of weekly PE will be delivered by Kid Camps Sports. This term we will be doing Dance looking at Levels, speeds, and performing routines with guidance</p> <p>ELG Gross motor skills: We will Perform dances using simple movement patterns. And do some moonwalking pretending to be a spaceman with no gravity holding you down. We will continue to develop core muscle strength and posture.</p> <p>ELG Fine motor skills: We will continue to develop our fine motor skills, and participate in 'funky fingers' activities to strengthening our fingers and improve our posture for writing. We will continue to perfect our handwriting holding our pencil effectively, using the tripod grip, and show more accuracy when forming letters. We will have more success when fastening our coats – with zips and buttons. We will continue to actively participate in Forest Schools.</p>
Literacy	Mathematics	Religious Education
<p>ELGs: Comprehension, word reading & writing</p> <p>As readers We will Read simple words, phrases and sentences. We will use decoding as our strategy. We will blend and segment CVC words. We will continue our daily phonics lessons with 'Phonics Bugs' having weekly guided reading sessions. We will explore high quality texts, including Aliens love underpants, Astro girl, Whatever next, The dinosaur who pooped a planet and Beegu. We will also look at non-fiction books about space.</p> <p>As writers we will now be writing our names and will be focussing on correct formation. We will write recognisable letters using our phonic knowledge. We will write labels, captions and CVC words.</p> <p>We will begin to write for a purpose.</p> <p>ELG Comprehension We will be able to listen to texts, discuss new vocabulary in small groups or with a familiar adult, showing an understanding of what has been read to us.</p>	<p>We use the White Rose Maths Planning</p> <p>We will be looking at Alive in 5!</p> <p>ELG Number: We will recognise, find and represent numbers to 5. We will introduce 0 as a number, Children will continue to have a deeper understanding that when comparing numbers, one quantity can be more than, the same as or fewer than another quantity. We will have deepened our understanding of numbers to 5, be able to subitise (recognise quantities without counting) to 5. We will explore different strategies to comparing numbers and use these during our continuous provision</p> <p>ELG Numerical patterns: we will explore patterns within numbers to five. We will perfect our counting and learn more and less of a given number.</p>	<p>We use ExploRE, In RE we will explore special words and stories. Where we will look at the bible and some of its stories and compare to other religious books. We will focus on our prayers. We will attend daily collective worship and participate in our classroom prayers or be respectful to others who wish to participate. We will follow our school value of Thankfulness</p>
		Understanding the World
		<p>ELG People, culture & communities: We will begin to describe our immediate environment using knowledge from observation, discussion and stories. We will explain some similarities and differences between life in this country and life in other countries, using our links with Waisi Primary School in Ghana to support us with this. When appropriate we will use simple maps.</p> <p>ELG The natural world: We will explore the natural world around us, making observations, drawing pictures of animals and plants. We will understand some important processes and changes including seasonal changes and we will focus on Winter and its effects. We will participate in weekly Forest Schools, developing our understanding of respect for the environment. We will help maintain and care for our Forest School site.</p> <p>ELG: Past and Present We will talk about the lives of the people around them and their roles in society. We will notice some similarities and differences between things in the past and now. We will order events in chronological order and use artefacts to support our understanding of historical events. We will discuss key events in history such as the first moon landing, explore significant figures from the past and their contributions to society.</p>
		Expressive Arts & Design
		<p>ELGs: Creating with materials & being imaginative & expressive</p> <p>As artists and designers, we will do observational drawings, collect and use natural materials to produce artwork. Make rockets, explore wax resist. Join and assemble junk modelling with a purpose. We will look at the work of Artist Sophie Knight to inspire us. We will learn some new songs in relation to space and planets, and sing with growing confidence. We will use our own narrative within role play.</p>

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<p>English</p>	<p>Mathematics</p>	<p>Religious Education</p>	
<p>Blend/Segment Digraph/trigraph Tricky words Listen Respond Question Discussion Formation</p>	<p>Sort Count Represent Number names Zero Compare pattern</p>	<p>Friendship Kindness Belief Importance Thankfulness Passover Prayers Bible</p>	
<p>UTW/Science & Technology</p>	<div data-bbox="801 756 913 861" data-label="Image"> </div> <h2 style="text-align: center;">Vocabulary</h2> <p style="text-align: center;">EYFS Spring 1 Super space!</p>		<p>PSHE</p>
<p>Scientific enquiry Earth Movement Habitat Networks Safety Algorithms</p>			<p>Attitude/responsibility Manners/ Polite Relationships/Friendship Confidence/independence Feelings Resilience/challenge</p>
<p>Physical Development & Wellbeing</p>	<p>UTW/Geography & History</p>	<p>Expressive Arts & Design</p>	
<p>Exercise Develop Perform Routine Healthy movement</p>	<p>Solar system Season winter Before/after Environment Compare/observational Belonging/Area Astronaut Planet names</p>	<p>Imagine, Curious, Focus, Light, Shade, Colour, Pattern Observational Drawing, Pressure, Line, Mark, Page Present, Share, Discuss, Feedback Artist Mono print Technique</p>	

