


# Acorn Class – Year 1/2 Spring 1 2026 – Super Space!

<p style="text-align: center;"><b>PSHE &amp; Personal Development</b></p>	<p style="text-align: center;"><b>Science &amp; Technology</b></p>	<p style="text-align: center;"><b>PE &amp; Wellbeing</b></p>	
<p><b>We will be looking at</b> Living in the wider world and what jobs do people do?</p> <p><b>To try new things:</b> we will try new activities in the classroom and work on developing independence. We will we will take on roles of responsibility, share ideas about our topic and our interests.</p> <p><b>Managing feelings &amp; behaviour:</b> we will continue to use the 'Colour Monster' to explore feelings and behaviour and validate children's feelings. We will support children to adapt their behaviour to different events, social situations and changes in routine, and manage their own needs and feelings. We will continue to follow our class charter and be good role models to our reception class friends. Class dojo will also help us.</p>	<p><b>Science:</b> we will be looking at Habitats, we will identify that most living things live in habitats to which they are suited. We will describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats. We will work scientifically: to ask simple questions, perform simple tests, use observations and ideas to suggest answers to questions. We will look at the different planets in the solar system. We will explore light and dark. We will participate in weekly Forest</p> <p><b>Technology:</b> We will focus on Programming a Robot and simple algorithms. We will continue our internet safety learning, looking at Self-image &amp; identity Health, wellbeing &amp; lifestyle</p>	<p><b>PE: 1 hour of weekly PE will be delivered by Kid Camps Sports.</b> This term we will be doing Dance looking at Levels, speeds, and performing routines with guidance</p> <p><b>Teachers to plan and deliver the second session.</b> We will complete mindfulness-breathing exercises. Follow cosmic yoga. Be more active with 'keep fit' type exercises.</p> <p><b>Wellbeing:</b> We will continue to follow hygiene routines, thinking about how we stay safe &amp; healthy. Also looking at ways to support each other. We will continue with our worry box (should we need it)</p> <p>We will take time in our quiet reading area with the colour monster should we need it.</p>	
<p style="text-align: center;"><b>English</b></p>	<p style="text-align: center;"><b>Mathematics</b></p>	<p style="text-align: center;"><b>Religious Education</b></p>	<p style="text-align: center;"><b>Humanities</b></p>
<p>As <b>readers</b> we will continue our daily <b>Bugs Club phonics</b> sessions and the associated reading materials. We will continue to read daily either individually, 1:1 or in groups. We will look at high quality text such as:  <b>The Man on the Moon by Simon Bartram</b>  <b>Beegu by Alexis Deacon</b>  <b>Send for a Superhero by Michael Rosen</b></p> <p>As <b>writers</b> we will use a range of stimuli including visual clips, high quality texts to inform our writing. We will look at grammar and sentence structure. We will learn about Simile poetry, and using the words 'as' or 'like'          Fiction, We will learn to write a Narrative (journey)          Non-fiction we will use Letter writing and Newspaper Reports. We will look at targeted questioning and referring back to the text.          Our fundamental 5 will be:          Once upon a time          One day          Unfortunately          Luckily          Eventually</p>	<p>We use the <b>White Rose Maths</b> Planning.</p> <p>The focus this term is <b>Addition &amp; Subtraction within a 100</b></p> <p>We will look at Related facts, Add and subtract in 1s and 10s. Add and subtract to the next 10 And across a 10. Add and subject two 2-digit numbers across a 10. Complete mixed addition and subtraction. Compare calculations and look at number problems.</p>	<p>We use ExploRE, In <b>RE</b> we will explore Faith Around and the World Jewish Passover. We will continue our classroom daily prayers and participate in collective worship. We will think about being more spiritual. We will follow our school value of <b>Thankfulness.</b></p> <p style="text-align: center;"><b>Music, Art &amp; DT</b></p> <p>We use <b>Access Art</b> to support our learning and will be looking at the pathway 'Exploring the world through mono print. Using a simple mono print technique to develop drawing skills, encourage experimentation and ownership. We will look at the work of Artist Sophie Knight to inspire us in our space work. We use <b>Charanga</b> music and will focus on Hands, Feet, Heart (Year 2) We will learn some new songs in relation to space and planets.</p>	<p><b>Geography:</b> We will investigate places, We will discuss the big wide world, and its relation to the solar system. To communicate geographically Use simple fieldwork and observational skills to study the geography of our school and the key features of its surroundings and compare to a small area in a non-contrasting non-European country. We will use our link school Waisi Primary in Ghana. We will continue to explore seasonal changes and focus on Winter and how to dress appropriately</p> <p><b>History:</b> this is not our focus for this half of term but We will be looking at the first moon landing. We will look at the different famous astronauts and talk to the children about important contributions they have made.</p>

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English	Mathematics	Religious Education	
Blend Segment Digraph/ trigraph Tricky words Listen Respond Question Discussion Formation Grammar Simile Constellation	Sort Count Represent Characteristics Classification Place value Division Measurement Properties	Community Friendship Kindness Belief Importance Thankfulness Passover	
<b>UTW/Science &amp; Technology</b>	<div data-bbox="801 756 913 861" style="text-align: center;">  </div> <h2 style="text-align: center;">Vocabulary</h2> <p style="text-align: center;">YR1/Yr2 Spring 1 Super space!</p>		<b>PSHE</b>
Scientific enquiry Earth Movement Habitat Networks Safety Algorithms			Attitude/responsibility Manners Relationships/Friendship Confidence/independence Feelings Polite/courteous Hygiene
<b>Physical Development &amp; Wellbeing</b>		<b>UTW/Geography &amp; History</b>	<b>Expressive Arts &amp; Design</b>
Exercise Develop Perform Routine Healthy		Solar system Season winter Before/after Environment Compare/observational Belonging Chronological Area Astronaut	Imagine, Curious, Focus, Light, Shade, Colour, Pattern Observational Drawing, Pressure, Line, Mark, Page Present, Share, Discuss, Feedback Artist Mono print Technique

