

Spring 1st Half Term 2025/26

English

As **writers** we will
 Understand how poems can be structured in stanzas
 Build an image
 Write a poem in stanzas
 Edit poetry
 Know why Shakespeare is special
 Perform Shakespeare
 Understand how a play is written and performed
 Ask questions about a text
 Write a scene for a Shakespeare retelling
 Perform a retelling of a Shakespeare play
 Identify the structure and language features of newspaper reports
 Identify fact and opinion
 Use inverted commas and speech punctuation
 Make notes for a newspaper report

Mathematics

As **mathematicians** we will•
 • Continue with multiplication and division
 • In measurement we will measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml) measure the perimeter of simple 2- D shapes add and subtract amounts of money to give change, using both £ and p in practical contexts tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12- hour and 24- hour clocks, convert between different units of measurement, measure and calculate the perimeter of a rectilinear figure in centimetres and metres find the area of rectilinear shapes by counting squares estimate, compare and

Religious Education

As **Christians**, we will:
 At least three views about the nature and existence of God e.g. God as love, God as Father, God as light, God as creator The difference between knowledge, belief and opinion. The complex nature of concepts such as truth and reality. Debates about whether something can be proven. Sikh beliefs about God as Supreme Truth, Ultimate reality and Sustainer of all things. Use of the term Waheguru and other titles used for God.

PSHE & RSHE

As **citizens**, we will learn:
 how everyday things can affect feelings • how feelings change over time and can be experienced at different levels of intensity • the importance of expressing feelings and how they can be expressed in different ways • how to respond proportionately to, and manage, feelings in different circumstances • ways of managing feelings at times of loss, grief and change

Science & Technology

As **scientists** we will identify common appliances that run on electricity. Construct a simple series circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches, and buzzers. Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery. Recognise that a switch opens and closes a circuit. Construct and interpret a variety of food chains. and associate this with whether or not a lamp lights in a simple series circuit. Recognise some common conductors and insulators and associate metals with being good conductors



Spanish

As **linguists**, we will:
 recognise and recall 5 animal nouns in Spanish with their correct articles/ determiners. recognise and recall 5 more animal nouns in Spanish with their correct articles/ determiners. recap all 10 animal nouns with their determiners in Spanish and attempt the spellings. explore and understand better the role of the indefinite article/determiner in Spanish. use the verb 'soy' (I am) in Spanish



PE & Wellbeing

PE & Wellbeing: As **athletes**, we will:
 • Vary skills, actions and ideas and link these.
 Show confidence in using ball skills in various ways, and can link these together e.g. dribbling, bouncing, kicking. Use skills with coordination, control and fluency. Take part in competitive games with a strong understanding of tactics,

Geography & History

As **geographers**, we will:
 * Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones.
 *Describe some of the characteristics of these geographical areas.
 *Describe geographical similarities and differences between countries.
 *Explain how humans use physical geographical features for a variety of purposes.

Art & DT

As **artists**, we will learn:
 That the act of making drawings can be mindful.
 That we can use line, shape and colour to create patterns.
 That we can use folding, cutting and collage to help us create pattern.
 That we can create repeated patterns to apply to a range of products or outcomes.

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English

stanza, line, verse, rhythm, pattern, structure, imagery, description, adjective, verb, simile, metaphor, draft, line break, stanza, rhythm, repeat, shape, playwright, theatre, Globe, audience, language, legacy, perform, voice, volume, pace, gesture, expression script, scene, act, stage directions, dialogue, character headline, byline, lead, paragraph, caption, formal fact, opinion, evidence, believe, prove, bias quotation, inverted commas, speech marks, comma, reporting verb

Mathematics

Exchange Mathematical statements Missing number problems Integer scaling problems Correspondence problems Derived facts Factor pairs Formal written layout Distributive law Remainders

Millimetre mm Perimeter Kilometres km Rectilinear figure Area Analogue clock Roman numerals 12-hour clock 24-hour clock A.m/p.m. Noon Midnight Leap year Digital

Religious Education


Axiom, Proof, Burden of proof, Supreme Truth, Reality, Evidence, Truth, Waheguru ,Ik Onkar, Ultimate reality

PSHE & RSHE

Behaviour, polite, courteous, situations, respectful, recognise, privacy, confidence, rights, included, respected, protect, respond

Science & Technology

Mains powered, battery powered, mains electricity, plug, appliances, devices. Flow and measure of electricity: voltage, amps, resistance, electrons, volts (V), current. Circuits: circuit, simple series circuit, complete circuit, incomplete circuit. Circuit parts: bulb, cell, wire, buzzer, switch, motor, battery. electrical conductor, electrical insulator: safety.



Vocabulary

Spanish

los animales the animals un mono a monkey un a (masculine) un pato a duck una a (feminine) un ratón a mouse un caballo a horse un conejo a rabbit un cerdo a pig una oveja a sheep un león a lion una vaca a cow un pájaro a bird Soy... I am ...

PE & Wellbeing

Basketball / Netball, technique, evaluation of performance, controlled rally, tactics, movement, agility and coordination

Geography

Map, atlas, globe, continent, country, north, east, south, west, compass Ordnance survey, grid reference Asia, Africa, North America, South America, Australia, Antarctica, continent, map, river, desert, mountain, capital, city British Isles, equator, Northern hemisphere, Southern hemisphere

Art

Pattern, Sensory, Playful, Mindful, Exploratory, Point, Line, Rhythm, Shapes, Circles, Ovals, Curves Purpose, Decorative, Pleasing, Aesthetic, Generate, Explore, Experiment, Tessellated, Design, Colour, Negative, Positive Shapes, Surface Pattern, Repeating, Composition, Juxtaposition, Collage, Arrange

