

# Spring 1<sup>st</sup> Half Term 2025/26

## English

As readers we have our daily VIPERS lessons as well as enjoy a high quality text as a class. As writers we will • Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience. • Negotiate and compromise by offering alternatives.

- Debate, using relevant details to support points.
- Offer alternative explanations when others don't understand.
- Guide the reader by using a range of organisational devices, including a range of connectives.

## Mathematics

As mathematicians we we will be using decimals/  
We will:

- Step 1 Decimals up to 2 decimal places
- Step 2 Decimals up to 3 decimal places
- Step 3 Place value – integers and decimals
- Step 4 Order and compare decimals (same number of decimal places)
- Step 5 Order and compare any decimals with up to 3 decimal places
- Step 6 Round to the nearest whole number
- Step 7 Round to 1 decimal place
- Step 8 Round to 2 decimal places

## Religious Education

In RE we will learn

The ways different philosophers or religions understand abstract concepts, including varying views about the existence of the soul in classical Greek Philosophy.

☑ The complex nature of concepts such as truth, reality and identity found in Buddhism, Christianity and Plato.

☑ The work of one or two key philosophers such as Socrates/Plato and Descartes.

☑ Consideration of consequences of action in relation to karma.

## PSHE & RSHE

As citizens, we will:  
Find ways to push past doubts, fears, or a drop in motivation even in challenging circumstances.

- Push oneself in areas that are not so enjoyable.
- Listen to others who encourage and help, thanking them for their advice.
- Reflect upon how pushing past doubts, fears or a drop in motivation leads to a different

## Science & Technology

**Science: as scientists we explore living things and their habitats.**

- Describe the life process of reproduction in some plants and animals.
- Describe how living things are classified into broad groups according to common observable characteristics.
- Give reasons for classifying plants and animals based on specific characteristics.



# Our Planet

## MFL - Spanish

As linguists, we will:

- Understand a range of spoken phrases.
- Understand standard language.
- Answer simple questions and give basic information.
- Give responses to questions about everyday events.
- Pronounce words showing a knowledge of sound patterns.

## Geography & History

**Geography:** As geographers we will:

- Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.
- Identify and describe the geographical significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, and time zones (including day and night).

## Music, Art & DT

As musicians, we will:

- Choose from a wide range of musical vocabulary to accurately describe and appraise music. As artists, we will:
- Develop and imaginatively extend ideas from starting points throughout the curriculum.
  - Collect information, sketches and resources and present ideas imaginatively in a sketch book.
  - Use the qualities of materials to enhance ideas.

## PE & Wellbeing

**PE: As dancers we will:** • Compose creative and imaginative dance sequences.

- Perform expressively and hold a precise and strong body posture.
- Perform and create complex sequences.
- Express an idea in original and imaginative ways.
- Plan to perform with high energy, slow grace or other themes and maintain this throughout a piece.



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**English**

subject, object active, passive  
 synonym, antonym ellipsis, hyphen,  
 colon, semi-colon, modal verb,  
 relative pronoun, relative clause,  
 parenthesis, bracket, dash,  
 cohesion, ambiguity

**Mathematics**

Decimal  
 Decimal Point  
 Place Value:  
 Tenths  
 Hundredths  
 Thousandths  
 Decimal Place  
 Rounding  
 Equivalent Fraction:  
 Convert.  
 Product:  
 Placeholder:

**Religious Education**


Corporeal  
 Karma  
 Reincarnation  
 Eternal  
 Philosophers  
 Soul  
 Incorporeal  
 Philosophy  
 Self

**PSHE & RSHE**

Feelings, mental health,  
 conflict, support,  
 changes, bereavement,  
 balance, online

**Science & Technology**

micro-organisms plants  
 animal classification classify animals  
 invertebrates –  
 insects, spiders, snails, worms  
 vertebrates - fish, reptiles, birds, mammals,  
 amphibians.



**Vocabulary**

**MfL - Spanish**

un bocadillo de jamón  
 unos calamares  
 un bocadillo de queso  
 un pastel de limón  
 una tortilla de patatas  
 una ensalada mixta una crema  
 catalana una paella unos churros  
 croquetas unas patatas bravas

**PE & Wellbeing**

dance style, dance phrase, fluency, travelling,  
 technique, formation, pattern, rhythm, variation,  
 improvisation, unison, action, reaction, motif,  
 dynamics, phrase, interpret, exploration, technique,  
 control, balance, evaluate.

**Geography & History**

Africa, Asia, Australasia, Oceania,  
 environmental, human, physical, hills,  
 mountains, rivers

**Music, Art & DT**

- pitch
- dynamics
- tempo
- timbre
- cyclic patterns
- combination of musical elements

