


Acorn Class - EYFS Summer 1 2026 – All God’s Creatures

Personal, Social and Emotional Development	Communication and Language	Physical Development	
<p>ELG Building Relationships: Show sensitivity to own and others’ needs and living things. We will share and turn take and independently try to find solutions to conflicts. We will explain reasons for rules. We will play appropriately in the role play area which will be a vets.</p> <p>ELG Managing Self: We will be confident to try new activities and show independence, resilience, and perseverance in the face of challenge. Explain the reasons for rules, know right from wrong and try to behave accordingly.</p> <p>ELG Self-Regulation: We will show and understand our own feelings and those of others. We will begin to regulate our behaviour accordingly. We will continue to work within our class charter, school values and Class Dojo system. We can name people in school that we can turn to express our feelings if we need help or are worried.</p>	<p>ELG Listening, Attention & Understanding: We will hear and say initial sounds of words. We will listen attentively as part of conversation. We will show in our behaviour that we are listening. We will continue to ask questions to clarify our understanding.</p> <p>ELG Speaking: We will engage in larger group conversations and hold conversations in back-and-forth exchanges with our teacher and peers. We will use appropriate language to reason, use vocab that is influenced by books, relate stories to their own lives and use language to talk about it.</p> <p>As our confidence grows we will perform to an audience, In front of the whole class, small groups or one to one. We will confidently share our learning journals with our parents.</p>	<p>1 hour of PE will be delivered weekly by Mr Thomas This term we will be learning fundamental skills in preparation of sports day next term.</p> <p>1 hour of PE will be delivered by Mr Gatenby This will be working on skills with bats and balls, throwing and catching.</p> <p>ELG Gross Motor Skills: Demonstrate strength, balance and coordination when playing. Develop balance when using large equipment. Develop confidence and accuracy when using a ball. Develop coordination.</p> <p>Fine Motor Skills Begin to show accuracy and care when drawing. To hold a pencil effectively, in preparation for more fluent writing- using the tripod grip. Develop handwriting style. To start to risk assess their own environment and whether an activity is safe to do so.</p>	
Literacy	Mathematics	Understanding Christianity - RE	Understanding the World
<p>As readers: We will continue our daily phonics lessons with ‘Phonics Bugs’ and continue to learn the alphabet recognising letter names and their corresponding sounds, also in capitals. We will read simple sentences and tricky words. We will re-read books to build confidence, fluency and understanding. we will show an understanding of what has been read to us. We will enjoy and explore and increasing range of texts, including Farmer Duck, Orchard Farmyard Books, Old Macdonald Had A Farm, Giraffes Can’t Dance, Going On A Bear Hunt, Rumble In The Jungle, Super Worm - including information texts.</p> <p>As writers We are beginning to form recognisable letters most of which are correctly formed and sound out and write simple words. We are writing CVC words such as ‘sat, mat, dog, ham, kit.’ We can write our first name and now begin our surnames.</p> <p>Comprehension We will spell words using our phonetic knowledge. We are beginning to use capital letters, finger spaces and full stops more consistently.</p>	<p>We use the White Rose Maths Planning - we will be learning to count to 20 and beyond</p> <p>ELG Number: We will be building numbers and counting patterns beyond 10. We will learn to build and identify numbers to 20 (and beyond) using a range of resources. 10 frames, towers of cubes, bead strings. Support children to see that larger numbers are composed of full tens and part of the next 10 (ones). We will count forwards and backwards from a given number.</p> <p>ELG Numerical Patterns: Children will be encouraged to see number patterns as they build their knowledge of larger numbers. We will use different manipulatives, games and songs and stories to help us identify the patterns.</p> <p>We will also continue to revisit key skills – Counting, Subitising, Composition, Sorting, matching, comparing & ordering</p>	<p>In RE we will continue to develop our understanding of Christianity and other religions. We will continue to attend collective worship, participate in our classroom daily prayers. We will follow our school value this term of Truthfulness. We will also learn about Noah’s Ark, asking the question ‘Should Noah trust God?’</p> <p style="text-align: center;">Expressive Arts & Design</p> <p>ELGs: We will draw and paint using a range of materials, tools and techniques, experimenting with colour, design, texture and form. We will know which primary colours mix together to make secondary colours. We will add black/white to colours to alter shades and tones.</p> <p>Through our music scheme ‘Charanga’ we listen to a variety of music, explore and engage in singing, dance and performing with confidence.</p>	<p>ELG People, Culture & Communities: We will describe our environment using knowledge from observation, discussion, stories, non-fiction texts and maps. We will explain some similarities and differences between life in this country and other countries. We will categorise animals and discuss similarities and differences.</p> <p>ELG The Natural World: We will explore and show interest in the natural world around us, making observations and drawing pictures of animals and plants. We will understand some important processes and changes our world, including seasons, life cycles of animals. We will plant and grow within our garden area. We will participate in weekly Forest Schools.</p> <p>ELG: Past & present: We will show an awareness of change. We will talk about the lives of the people around us and their roles in society. We will explore significant figures such as David Attenborough. We will also revisit children’s aspirations of what they would like to be when they are older.</p> <p>ICT We will complete a simple computer programme.</p>

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<p>English</p> <p>Blend, segment Digraph/trigraph Sentence</p> <p>Capital letter Lower-case letter</p> <p>Author, illustrator, publisher</p>	<p>Mathematics</p> <p>Count, subitise, order, compare Forwards, backwards Numerals, digit One more, one less, equal to More than Less than Tens, ones</p>	<p>Religious Education</p> <p>Truthfulness Christianity Question God Jesus Bible</p>
<p>UTW/Science & Technology</p> <p>On, off, switch, backwards, forward Instruction, sound, moving, arrow</p> <p>Digital, music</p>	<p> Vocabulary EYFS Summer Term 1- All God’s Creatures</p>	<p>PSED</p> <p>Attitude Grow, Healthy, Physical, Active, Sleep, Rest Relationships Independence Confidence Feelings</p>
<p>Physical Development/Wellbeing</p> <p>Manners Polite Share Behaviour Respectful</p> <p>Running, jumping, throwing Following instruction Bat, ball, catch, throw</p>		<p>UTW/Geography & History</p> <p>England, map Near, far Weather Sand, ocean, sea, water, seaside</p> <p>Long ago Today, yesterday, before, tomorrow</p>

