








# Acorn Class – Year 1 & 2 Summer 1 2026 – All God’s Creatures

<p><b>PSHE &amp; Personal Development</b></p>	<p><b>Science &amp; Technology</b></p>	<p><b>PE</b></p>	
<p><b>We will work on Kapow’s PSHE with our focus this term on Safety And The Changing Body. What helps us grow and stay healthy?</b>          Learning how to communicate safely with adults; learning steps to crossing the road safely; considering hazards at home; identifying which substances should or should not go in the body; learning what to do when lost; being aware of some of the risks associated with the internet; learning about appropriate and inappropriate contact.</p> <p>This will include many opportunities to practice what to do in worrying situations so that children understand how to keep themselves safe.</p>	<p><b>Science:</b> We will be using Kapow’s unit called Living Things – Microhabitats.          We will explore and compare the differences between things that are living, dead, and things that have never been alive.</p> <p>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p> <p><b>Technology:</b> Our focus will be Creating Media such as Digital Music. National Online Safety we will look at Copyright &amp; Ownership, Privacy &amp; Managing online information.</p>	<p><b>1 x hour of weekly PE will be delivered by Mr Thomas, and one by Mr Gatenby. This term we will be looking at Advanced Fundamental Skills &amp; Athletic Activities</b>          Running with introduction of new events, jumping, throwing in preparation of our sports day next term. We will continue to master our basic movements, running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities as we develop our skills. We will also incorporate throwing and catching, striking and fielding.</p>	
<p><b>English</b></p>	<p><b>Mathematics</b></p>	<p><b>RE - Understanding Christianity</b></p>	<p><b>Humanities</b></p>
<p><b>As readers</b> We use Bug Club Phonics and the associated reading materials. We will continue our daily phonics and 1:1 reading sessions.</p> <p>We will read high frequency and tricky words. We will look at targeted questioning, listening and referring back to the text.</p> <p>Our driver texts will include The Tiger Who Came to Tea by Judith Kerr. Meerkat Mail by Emily Gravett and also creation stories from different religions.</p> <p><b>As writers</b> We will study poems – How to choose the best vocabulary in a poem. We will focus on vocabulary choices and using expanded noun phrases (e.g. the huge, stripy tiger).</p> <p>Fiction – How to write a story based on traditional tales. We will focus on strategies to entertain the reader and how to write a four-part story that goes beyond four sentences.</p> <p>Non-Fiction – A four-part recount. We will learn how to write a four-section recount of things that have really happened.</p>	<p><b>We use the White Rose Maths planning.</b></p> <p><b>We will be focusing on: Yr 1 and 2 Mixed planning from White Rose Maths – money and fractions.</b></p> <p>We will learn to recognise coins and notes and the value that they have.</p> <p>We will learn to add coins, and then notes. Over time, we will begin to recognise amounts of money formed from both coins and notes.</p> <p>It will be important to help children to count in twos, fives and tens.</p> <p>In fractions, children will begin to recognise parts and wholes of shapes or groups of objects. They will find out that fractions must be equal – something cut roughly into two is not a half. We will learn to recognise halves, quarters, thirds and eventually three quarters.</p>	<p>In <b>RE</b> we will continue to develop our understanding of Christianity and others religions. We will continue to attend collective worship, participate in our classroom daily prayers.</p> <p>We will follow our school value this term of Truthfulness. We will also learn about Noah’s Ark, asking the question ‘Should Noah trust God?’          We will also be asking Who is God? What is God?</p> <p><b>Music, Art &amp; DT</b></p> <p>As <b>artists</b> we use <b>Access Art</b> to support our learning. We will be inspired by the pathway ‘Flora &amp; Fauna’ and look at how artists use this. We will make collages of Mini-Beasts and display as a shared artwork. As <b>designers</b>, we will look at animals within Art. We will look at the work of Artist <b>Henri Rousseau</b> to inspire us, we will look at line, tone and colour. Through ‘<b>Charanga</b>’ music we will explore ‘Rhythm in the way we walk’ and ‘Banana Rap’ (Year 1) and engage in music making, dance, performing solo or in groups.</p>	<p><b>Geography:</b>          We will show an interest in our surrounding world and communicate geographically asking questions about our environment... We will investigate places, name and locate the world’s continents and oceans on maps. We will use atlases and globes to identify the United Kingdom and its countries, continents and oceans. This will deepen our understanding of the world around us. We will participate in Earth Day.</p> <p>We will participate in weekly Forest Schools, where position and direction retrieval practice will link to our maths.</p>

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<p><b>English</b></p> <p>Blend Segment Digraph/Trigraph Sentence</p> <p>Plan, Evaluate, Edit</p> <p>Suffix Prefix Noun Verb Apostrophe</p> <p>Author, Illustrator, Publisher</p>	<p><b>Mathematics</b></p> <p>coin, note value, worth, equal recognise</p> <p>half, quarter, third equal, unequal three quarters unit fractions, non-unit fractions equivalent, equivalence</p>	<p><b>Religious Education</b></p> <p>Truthfulness Christianity Awareness Explore Knowledge Question</p>	
<p><b>Science &amp; Technology</b></p> <p>Living, dead, never been alive Habitat, microhabitat Minibeast, invertebrates</p> <p>Algorithm, Background, Input, Challenge, Code Direction, Event, Program,</p>	<p> <b>Vocabulary</b> Year 1 &amp; 2 Summer Term 1- All God’s Creatures</p>	<p><b>PSHE</b></p> <p>Safety, communicate Grow, healthy, physical, active Sleep, rest Relationships, independence Confidence, feelings Hazards, risk</p>	
<p><b>Thankfulness</b> </p> <p><b>Courage</b> </p> <p><b>Compassion</b> </p> <p><b>Truthfulness</b> </p> <p><b>Community</b> </p> <p><b>Forgiveness</b> </p>		<p><b>PE</b></p> <p>Athletic, running, events, jumping, throwing, following instruction</p> <p>Catching, fielding, striking</p> <p>Balance, agility, co-ordination</p>	<p><b>Humanities</b></p> <p>England, Scotland, Wales, Northern Ireland, United Kingdom</p> <p>Continent, country, oceans, seas</p> <p>town, village, city, map similar, different, near, far, distance environment, climate, weather sand, ocean, sea, water, seaside, map, port, harbour, island, shore, coast, village.</p>