


Acorn Class – Year EYFS Autumn 1 2024 – Beautiful Books ‘A child who reads is an adult who thinks’

<p>PSED (Personal, Social & Emotional Development)</p> <p>We use PHSE association, and will be looking at friendship, rules and routines and developing our confidence this term.</p> <p>Managing Self: To be confident to try new activities and show independence. Manage our own basic hygiene and personal needs, including going to the toilet.</p> <p>We will try to do new things and feel safe and secure in our new environment. We will find our way around school, make new friends and try new activities</p> <p>Managing feelings & behaviour: We will begin to follow the school values. We will use books to help us manage our feelings. The School dojo system will help us to follow our school charter (made as a class)</p> <p>Wellbeing We will look at our emotions and who to turn to if we feel unsafe.</p> <p>Self-regulation We will develop a sense of responsibility and membership of a community. We will get used to new routines and rules.</p>	<p>Understanding the world</p> <p>Science: To investigate materials, such as play doh and find out how it can be changed by squashing, bending, twisting and stretching.</p> <p>We will try to ask simple questions, and perform simple tests, We will explore and use our observation skills. We will talk about the changing weather and seasons.</p> <p>Natural World We will explore the natural world around us and make observations. We will draw pictures of animals and plants. Look at the effect of the changing seasons on our surroundings. Children will learn to understand and respect our environment.</p> <p>Technology: We will learn about the parts of a computer and what they do. We will discuss online safety and the age rules for sites. We will learn ways to keep safe and who to go to if we do not.</p>	<p>Physical Development</p> <p>PE: 1 hour of weekly PE will be delivered by Kid Camps Sports. This term we will be learning basic fundamental skills. Identifying space, range of movement, throwing, catching, Team & Invasion Games Multi-skills & Football</p> <p>We will look at developing our physical skills such as stopping and starting, following instructions. Moving in different ways balancing and kicking. We will develop spatial awareness, and work on fine and motor skills to aid pencil control and cutting. We will also develop our physical skills by transporting equipment safely. Building using various construction materials.</p> <p>We will also develop our independence, to put on our own coat and try and change and redress at PE times.</p>	
<p>Communication, Language & Literacy</p> <p>As readers we will start with an enjoyment of books, we will look at lots of different books by different authors. We will develop our listening skills and begin our early phonics journey. We use Bug Club Phonics and the associated reading materials. We will look at Phase 1, s, a, t, p, i, n, m, d Phase 2, g, o, c, k and Common Irregular Words/ High-frequency Words 'to'</p> <p>As writers we will be doing lots of gross motor activities to enable us to hold a pen correctly. We will be asked to give meanings to the marks we make. We will be learning to recognise our name and the letters within it. We will look at the initial letter for our name and begin to form these correctly.</p> <p>As speakers, we will enjoy listening to songs, rhymes and stories. We will participate in speaking activities to extend our vocabulary and learn how to turn take. We will try to speak clearly to our audience. We will express our ideas and feelings and enjoy talking about ourselves and our families.</p> <p>Listening, Attention and Understanding We will begin to listen to our friends and teachers.</p>	<p>Mathematics</p> <p>During this term we will have the opportunity to settle in, get to know everyone and our indoor and outdoor environment. We will learn key points of the day where resources belong using positional language. We will play and explore using our new mathematical equipment.</p> <p>We use the White Rose Maths planning and look at matching, sorting and comparing. We will also talk about measures and patterns.</p>	<p>Understanding Christianity - RE</p> <p>We will learn about our school value of 'Compassion'</p> <p>We will attend daily collective worship and begin to participate in our daily classroom prayers. We will learn about the festival of Harvest.</p> <p>In RE we use ExploRE and this term we look at Why is the word God so important to Christians?</p>	<p>Understanding the World</p> <p>We will learn about Past and Present through talking about our families and when we were babies. We will look at similarities and differences and what makes us special. We will look at where we live. We will look at changes overtime and celebrate Black History Month. We will Explore our aspirations of what we would like to be when we are older.</p> <p>People, Culture and Communities We will develop a relationship with Rev Carol and our church. Understand our place within the school community and the roles that pupils play. Celebrate festivals through the enrichment opportunities</p>
<p>Expressive Arts & Design</p>			
<p>In music we will use the Chranga Scheme, we will sing and learn new songs, we will learn about instruments and the sounds they make. We will begin to develop our rhythm. We will look at 'Friendship Song'</p> <p>Art, We will develop our skills in painting, cutting, sticking and fixing. We will develop ideas as artists and designers using Access Art. We will be looking at drawing, collage and mark-making to explore spirals. We will look at the work of Artists Molly Haslund and Kadinsky.</p> <p>In music we will use the Chranga Scheme we will sing and learn new songs, we will learn about instruments and the sounds they make.</p>			

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English	Mathematics	Religious Education	
Phonics/phoneme/digraph Journal Discuss Activity Please/thank you	Sort Count Represent Characteristics Classification Place value	Christian Compassion Friendship Kindness Belief Importance Collective worship	
UTW/Science & Technology	 <h2 align="center">Vocabulary</h2> <p align="center">EYFS Autumn Term 1 Beautiful Books</p>		PSHE
Explore Earth, Movement, Seasons Animals/Humans Networks Safety Instruction Keyboard/type Website/technology/internet			Attitude/ right choices Manners/ Polite/courteous Relationships/Friendship Confidence Feelings Hygiene Try
Physical Development/Wellbeing	UTW/Geography & History	Expressive Arts & Design	
Share Behaviour Respectful Exercise Celebration Choices	Celebration Season, Autumn, Winter, Spring, Summer Before/after Environment Compare Belonging Chronological Area/England/ Woodham Ferrers Map	Imagine, Curious, Focus, Colour, Pattern Observational Drawing, Pressure, Line, Mark, Page Sense of Touch Spirals Movement Reflect/express	

