


Acorn Class – Year 1 & 2 Autumn Term 1 2024

Beautiful Books ‘A child who reads is an adult who thinks’

PSHE & Personal Development	Science & Technology	PE & Wellbeing	
<p>We use PHSE association scheme of work, and will be looking at Relationships: what is the same and different about us?</p> <p>To try new things: we will try new activities in the classroom and continue developing our independence. We will share ideas about our topic and our interests. We will help support the new reception children. We will take on jobs of responsibility, Class ambassador, Librarian and eco warrior.</p> <p>Managing feelings & behaviour: we will use class dojo to explore feelings and behaviour. We will make a class charter together. We will learn how to adapt our behaviour to different events, social situations.</p>	<p>Science: We will work scientifically and experience different types of scientific enquiries, including practical activities, and begin to recognise ways in which we might answer scientific questions throughout our topic.</p> <p>We will observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies</p> <p>Technology: We will be looking at computing systems and networks and Technology all around us. National Online Safety, we will look at SMART rules, logging on/off, Online relationships, Online reputation and Online bullying</p>	<p>PE: 1 hour of weekly PE will be delivered by Kid Camps Sports. This term we will be learning basic fundamental skills. Identifying space, range of movement, throwing, catching, Team & Invasion Games Multi-skills & Football</p> <p>Our 2nd hour of PE will be delivered by our teacher to develop practical skills in order to participate, compete and lead a healthy lifestyle: We will access our outdoor climbing equipment, hoops, balls and bikes. We will participate in the daily active mile.</p> <p>Wellbeing: we will continue to establish and embed a good hygiene routine of hand washing. We will think about how we stay healthy. We will bring in a daily water bottle to stay hydrated. We will also look at our mental well-being, and ways to stay happy, motivated and positive</p>	
English	Mathematics	Understanding Christianity - RE	Humanities
<p>As readers we will start with our daily phonics sessions. We use Bug Club Phonics and the associated reading materials. We will be looking at Phase 3/4 adjacent consonants consolidation (cvcc, cvc, ccvcc, cccvc, cccvcc) Common Irregular Words/ High-frequency Words We will have weekly guided reading sessions. We will explore high quality texts, of the author Julia Donaldson. We will also look at information text and poetry. Our enjoyment of reading will be reinforced by the ‘Secret Reader’</p> <p>As writers we will now recognise and write our names correctly. We will use our phonic knowledge and apply this to our writing. We will be listening to, retelling and sequencing familiar stories. We will be roleplaying and using drama to explore stories.</p> <p>As speakers we will listen to targeted questioning and answer using sentences. We will help to introduce the new topic to our</p>	<p>We use the White Rose Maths planning We will be looking at place value within 20, Addition & subtraction within 20</p> <p>We will use a range of manipulatives to represent numbers written as both words and numerals. We will practise recognising and writing numerals and words to match a set of up to 10 objects. Year 1 children may struggle to write numbers to 10 as words; therefore, we will have a greater focus on matching activities to build recognition and confidence. We will use to support our learning. Year 2 will be familiar with numbers to 10 from previous learning, they will be encouraged to explore the composition of numbers to 10 in greater depth. Activities that involve subitising are key to developing our skills.</p>	<p>In RE we use ExploRE and this term we look at What is faith? Belief and Senses. We will continue to participate in whole school daily collective worship and our classroom prayers and follow our school values. Our focus this term will be Compassion.</p>	<p>Geography: to know the wider world we will investigate places: ask and answer geographical questions. We will do a local area study and Identify the key features of our village in order to say whether it is a city, town, village, coastal or rural area.</p> <p>History: We will learn about our own history and understand chronology: place events and artefacts in order on a timeline, label timelines with words or phrases such as: past, present, older and newer. Recount changes that have occurred in their own lives. Use dates where appropriate. Our Significant Person will be Robert the Bruce.</p>
		Music, Art & DT	
		<p>To develop ideas as artists and designers, will be use Access Art. We will be looking at drawing, collage and mark-making to explore spirals. We will look at the work of Artists Molly Haslund and Kadinsky.</p> <p>In music we will use the Chranga Scheme we will sing and learn new songs, we will learn about instruments and the sounds they make. We will look at ‘Friendship Song’ (Year 2)</p>	

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English	Mathematics	Religious Education	
Phonics/phoneme/digraph Journal Discuss Activity Please/thank you	Sort Count Represent Characteristics Classification Place value	Christian Compassion Friendship Kindness Belief Importance Collective worship	
UTW/Science & Technology	 <h2 align="center">Vocabulary</h2> <p align="center">Year 1 & 2</p> <h3 align="center">Autumn Term 1 Beautiful Books</h3>		PSHE
Scientific enquiry, equipment Earth, seasons/seasonal Changing, monitoring, measuring Movement, experience Animals/humans Networks copy & paste Safety/internet Cursor password Image/font search engine Log in/out			Attitude/ right choices Manners/ Polite/courteous Relationships/Friendship Confidence Feelings Hygiene Try
Physical Development/Wellbeing	UTW/Geography & History	Expressive Arts & Design	
Share Behaviour Respectful Exercise Celebration Choices	Belonging Chronological Area/England/Woodham Ferrers Climate/changeable Environment Map/ key/distance	Spiral, Movement, Pressure, Motion, Line, Continuous Small, Slow, Larger, Faster, Careful Hand, Wrist, Elbow, Shoulder Graphite, Chalk, Pen Drawing Surface (Paper, Ground) Oil Pastel, Dark, Light, Blending Mark Making Colour, Pattern Spaces. Pulse/rhythm Tempo/pitch	

