

Autumn 1st Half Term 2024/25

English

As **writers** we will:

- Increase the legibility, consistency and quality of handwriting.
- Use of the forms a or an according to whether the next word begins with a consonant or a vowel.
- Learn about or use paragraphs as a way to group related material.
- Use headings and subheadings to aid presentations. Use the present perfect form of verbs instead of the simple past
- Discuss writing similar to that which we are planning to write in order to understand and learn from its structure, vocabulary and grammar.
- Organise paragraphs around a theme.
- In narratives, create settings, characters and plot.

Mathematics

As **mathematicians** we will:

- Represent numbers to 100/1000
- Partition numbers to 100/1000
- Number line to 100/1000
- Represent numbers to 1000/10000
- Partition numbers to 1000/10000
- Find one, ten more, ten less/ one hundred, one thousand more and less
- Estimate on a number line to 1000/10000
- Compare numbers to 1000/10000
- Order numbers to 1000/10000
- Count in 50s
- Round numbers

Religious Education

As **Christians**, we will learn the:

- concept of Tawhid.
- impact of Tawhid on Muslims.
- impact of The Qur'an containing the actual words of God.
- How the existence of God is explained in Muslim teachings.
- How the Muslim view of deity differs from that of other religions.

PSHE & RSHE

As **citizens**, we will learn how friendships support wellbeing and the importance of seeking support if feeling lonely

- how to recognise if others are feeling lonely and excluded and strategies to include them
- how to build good friendships
- that friendships sometimes have difficulties, and how to manage when there is a problem or an argument between friends, resolve disputes and reconcile differences

Science & Technology

As **scientists** we will

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and organic matter.



Through the Ages

Spanish

As **linguists**, we will:

have the knowledge and skills to present both orally and in written form about the pets we have and/or do not have in Spanish. We will move from 1st person singular to 3rd person singular verb usage so we are able to say what the pet is called and use conjunctions more confidently.

PE & Wellbeing

PE & Wellbeing: As **athletes**, we will:

- Understand tactics.
- Vary skills, actions and ideas and link these in ways that suit the activity of the game.
- Begin to communicate with others during game situations.
- Use skills with coordination and control.
- Develops own rules for new games.



Geography & History

As **historians**, we will explore:

life in Britain from the Stone Age to the Iron Age, a period covering a million years of history, the food, religion, homes, technology and art and how each of these areas developed and changed over time and how amazing developments occurred from the Stone Age to the Iron Age. Significant person: Cheddar Man Mesolithic hunter-gatherer

Art & DT

As **artists** we will:

- see how artists use charcoal in their work.
- be able to talk about the marks produced, and how I feel about their work.
- experiment with the types of marks I can make with charcoal, using my hands as well as the charcoal.
- work on larger sheets of paper, and I can make loose, gestural sketches using my body.
- understand what Chiaroscuro is and how I can use it in my work.

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English

Acrostic
Syllable
Free verse
Adjective
Adverb
Apostrophe
Clause
Conjunction
Consonant
Noun/noun phrase
paragraph
punctuation

Mathematics

ones
tens
hundreds
thousands
ten thousands
count
multiples
100 more
100 less
three-digit number
place value
hundreds
tens
ones
zero
compare

Religious Education


Allah
Muhamma (pbuh)
Prophet
Muslim
Qur'an
Shahadah
Recitation
Revelation
Tawhid

PSHE & RSHE

friendship
loneliness
arguments
excluded
wellbeing
qualities
positive
problem
argument
resolve
reconcile

Science & Technology

sedimentary rock, igneous rock, metamorphic rock, permeable, semipermeable, impermeable, durable, marble, chalk, granite, sandstone, slate. Formation of rocks and fossils: natural, human made, magma, lava, molten rock, sediment, erosion, fossilisation, layers, bone, fossil, sandy, chalky, clay, peaty, loamy, topsoil, subsoil, bedrock, mineral, organic matter, compost



Vocabulary

Spanish

un perro = a dog
un gato = a cat
un ratón = a mouse
un pez = a fish
una cotorra = a parrot
un conejo = a rabbit
un hámster = a hamster
una Tortuga = a tortoise
Tengo = I have
No tengo = I do not have



PE & Wellbeing

Dodgeball / Netball, methods of passing, movement, creating space, tactics, attacking, defending, marking

Geography & History

Ancient, civilisation, exile, voyage, navigate, majority, population, tribe, source, myth, legend, folklore, narrate, saga, epic, during, while, chronological, approximate

Music, Art & DT

Charcoal, Chiascuro, line, shape and tone, gestural, Cave Art, narrative, drama