

Autumn 1st Half Term 2023/24

English

As **readers** we will: Understand texts
 • Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
 • Predict what might happen from details stated and implied.
 • Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.
 • Identify how language, structure and presentation contribute to meaning.

As **writers** we will
 Organise writing appropriately
 Analyse writing
 • Use the correct tenses.
 • Organise writing in line with its purpose.

Non-fiction –

- Explanation texts
- Non-Chronological reports.
- Newspaper reports.

Fiction

- Adventure stories

Mathematics

Place Value: Know and use numbers:
 Read numbers up to 10 000 000.
 Use negative numbers in context and calculate intervals across zero.
 Write numbers up to 10 000 000
 Read Roman numerals to 1000 (M) and recognise years written in Roman numerals
 Round any whole number to a required degree of accuracy.

Add and Subtract:
 Add and subtract whole numbers with more than 4 digits, including using formal written methods. (columnar addition and subtraction).
 Add and subtract numbers mentally with increasingly large numbers.

Religious Education

As **theologists**, we will:

Explain the practices and lifestyles involved in belonging to a faith community.

Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles.

Show an understanding of the role of a spiritual leader.

Explain some of the different ways that individuals show their beliefs.

PSHE & RSHE

As citizens, we will learn about Collaboration and our Similarities and differences we will:
 Listen first to others before trying to be understood.

- Change behaviours to suit different situations.
- Describe and understand others' points of view.

Science & Technology

Science: As **scientists** we will • Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. • Describe the life process of reproduction in some plants and animals. • Describe how living things are classified into broad groups according to common observable characteristics. • Give reasons for classifying plants and animals based on specific characteristics.



Planes, Trains and Automobiles.

MFL - Spanish

As **linguists**, we will:

- Understand a range of spoken phrases.
- Understand standard language.
- Answer simple questions and give basic information.
- Give responses to questions about everyday events.
- Pronounce words showing a knowledge of sound patterns.



PE & Wellbeing

PE: As **swimmers** we will: Swim over 25 metres unaided. Use breast stroke, front crawl and back stroke, ensuring that breathing is correct so as not to interrupt the pattern of swimming.
 Swim fluently with controlled strokes.
 Turn efficiently at the end of a length.

.Wellbeing: We will continue to embed the importance of keeping ourselves and those around us safe. We will link the importance of positive mental health as a complement to strong physical health.

Geography & History

Our focus this half term is **Geography**. As geographers we will:
 Describe how locations around the world are changing and explain some of the reasons for change.
 Look at how the evolution of transport affects places including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.

Music, Art & DT

As **musicians**, we will:
 • Devise non-standard symbols to indicate when to play and rest.
 • Recognise the notes EGBDF and FACE on the musical staff.

As **artists**, we will:
 • Give details about the style of some notable artists, artisans and designers.
 • Show how the work of those studied was influential in both society and to other artists.
 • Create original pieces that show a range of influences and styles.

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English

formal and informal, formal and informal vocabulary, Formal language, headlines, imperative verbs, Informal and formal vocabulary, informal language, metaphors, modal verbs

Mathematics

integer, positive, negative, above zero, below zero, minus, negative numbers, one thousand more, one thousand less, factor pair, \geq , greater than or equal to, \leq , less than or equal to, formula, divisibility, square number, prime number, ascending order, descending order,

Religious Education

Five Pillars of Islam
 - Shahadah (profession of faith)
 - Salahj (prayer)
 - Zakat (alms, charity)
 - Sawm (fasting)
 - Hajj (pilgrimage)
 Hijab, Ramadan, Charity, Fasting, Halal, Ritual
 Purity, Lunar Calendar
 Theist, Atheist, Agnostic, Respect, Tolerance, Acceptance, Sensitivity

PSHE & RSHE


Recognise, gender, race, faith, values, respect, differences, include

Science & Technology

Life cycles mammal
 amphibian insect Bird
 life process of reproduction
 plants animals
 vegetable garden flower border
 reproduction
 sexual, asexual

MFL - Spanish

la fecha
 los días de la semana
 lunes
 martes
 miércoles
 jueves
 viernes
 sábado
 domingo
 ¿Qué fecha es hoy?
 Hoy es



Vocabulary

PE & Wellbeing

Shallow
 Deep
 Turning
 Metres
 Glide
 Front
 Back
 Style
 Submerge
 Horizontally
 Vertically
 Front crawl
 Back stroke

Geography & History

Global supply chain
 British Empire
 Settlement, generation, gigawatt, carbon footprint, food miles, origin

Music, Art & DT

- Pulse – the regular heartbeat of the music; its steady beat.
- Rhythm – long and short sounds or patterns that happen over the pulse.
- Pitch – high and low sounds.
- Tempo – the speed of the music; fast or slow or in-between.
- Dynamics – how loud or quiet the music is.
- Timbre – all instruments, including voices, have a certain sound quality
- Texture – layers of sound.
- Structure – every piece of music has a structure e.g. an introduction, verse and chorus

