



Acorn Class - EYFS Autumn 2024 – Fireworks & Festivals

Personal, Social and Emotional Development	Communication and Language	Physical Development	
<p>ELG Building relationships: We will continue to work cooperatively and build on our relationships with our peers and teachers.</p> <p>ELG Managing self: We are going to be more confident in trying new activities in the classroom and continue to work on developing independence. We will show our understanding of right and wrong, following the class rules. We will manage their own basic hygiene and personal needs, including going to the toilet and dressing.</p> <p>ELG Self-regulation: We will continue to use our Dojo system to explore feelings and behaviour and begin to regulate our behaviour accordingly. We will focus attention to what the adult says, responding appropriately, even when engaged in an activity.</p>	<p>ELG Listening, attention & understanding: We will listen and respond to what we hear. We will be sharing quality stories and responding with relevant comments or questions. We will be following instructions when making our Diwali/Christmas cards. We will answer 'how' and 'why' questions about others festivals.</p> <p>ELG Speaking: We will participate in small groups, class and one to one discussions to offer our own ideas about different festivals. We will express our ideas and feelings</p> <p>We will share books which develop children's vocabulary. We will take part in quality discussions and develop social phrases. Learn rhymes, songs and poems.</p>	<p>ELG Gross motor skills: We will move energetically to music from different cultures. We will demonstrate balance and coordination using ribbons for fireworks night. We will be exploring music from different cultures and how to move accordingly We will continue to join in with dough disco develop our fine motor skills, strengthening our fingers ready for writing.ELG Fine motor skills: We will be holding our pen correctly for our writing. We will be showing more accuracy when drawing PE: 1 hour of weekly PE will be delivered by Kid Camps Sports. This term we will be learning Gymnastics Rolling, jumping, landing, point balances, routines We will also participate in the daily active mile.</p> <p>Wellbeing: We will continue to establish and embed a good hygiene routine of hand washing. We will think about how we stay healthy. We will bring in a daily water bottle to stay hydrated.</p>	
Literacy	Mathematics	RE	Understanding the World
<p>ELGs: Comprehension, word reading & writing</p> <p>As readers we will continue our daily phonics lessons with 'Phonics Bugs' We will have weekly guided reading sessions. We will explore high quality texts, including Brown bear, brown bear, Colour Monster The day the crayons quit, Elmer Colours. How do you make a rainbow? Non-Fiction Information texts about seasonal changes We will read daily including high frequency words.</p> <p>As writers we will be recognising letters and writing our names using our name cards. We will hold our pencil correctly and begin to write recognisable letters, and give meaning to our marks. We will write initial sounds in words and record our stories through drawings.</p> <p>ELG Comprehension we will show an understanding of what has been read to us.</p>	<p>We use the White Rose Maths Planning</p> <p>ELG Number: We will look at the composition of numbers to 5. We will look at recognising numbers and count correctly the amount. We will add 1 more going up to 5. We will represent numbers using marks and attempt to write our numbers to 5.</p> <p>ELG Numerical patterns: We will look at and name circles and triangles, and later in the term shapes with 4 sides. We will look for shapes within our environment and describe position.</p>	<p>In RE we will be learning how to celebrate a range of festivals. We will be learning to show respect for others beliefs, religions and cultures. We will look at Faith & communities. We will continue our classroom daily prayers and follow our value of compassion. We will look at the questions why do Christians perform Nativity plays at Christmas?</p> <div style="background-color: #808080; text-align: center; padding: 5px;">Expressive Arts & Design</div> <p>ELGs: Creating with materials & being imaginative & expressive</p> <p>As artists and designers, will make colourful firework pictures, beautiful Rangoli patterns. We will create with materials to make role play props. We will take inspiration from the greats –We will refine our tool handling skills – scissors, paintbrushes, glue spreaders</p>	<p>ELG People, culture & communities: we will learn how to celebrate a range of different festivals. We will look at lives of different religions and cultures. We will Talk about members of our family and the community We will be learning to show respect for others beliefs, religions and cultures.</p> <p>ELG The natural world: we will explore our and learn to respect our local surroundings and compare and contrast to the world around us. We will start to explore seasonal changes ELG: Past & Present. We will be looking at the similarities and differences between thigs in the past and now, including the gunpowder plot and why we celebrate Firework night. Also Remembrance day and how soldiers fought for us in a war. We will do this through lots of discussions and classroom books. We will look at the days of the week and months of the year and the passing of time using language such as today yesterday and tomorrow</p>

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English	Mathematics	Religious Education
Blend /Segment Digraph/trigraph Tricky words Listen Respond/share/comment Question Discussion Formation	Circle/triangle/shape Altogether Subitise Compare/recognise Correctly Position, beside, behind,	Faith/religion Compassion Kindness/respect Diwali Guru Nanak Celebrate/festivals Community
Understanding the world (Science & Technology)	 <h3 style="margin: 0;">Vocabulary</h3> <p style="margin: 0;">EYFS Autumn Term 2 Fireworks & Festivals!</p>	PSHE
Celebration Season Hygiene Photo, crop, image, digital Tool		Attitude/Manners/ Polite Relationships/Friendship Confidence/independent Feelings Engage
	Physical Development/ Wellbeing	Understanding the world (Geography & History)
	Gymnastics Move/ Balance Control Coordination Perform/ Create Equipment Sequence energetically	Celebration Season Before/after Today, tomorrow, yesterday Parliament/ Guy Fawkes Remembrance Hygiene Explore/compare
		Spiral, movement, pressure Small, slow, larger, faster, Careful Graphite, chalk Blend, Create Express