


## Acorn Class – Year 1/2 Autumn 2 2024 – Fireworks & Festivals

3D PSHE & Personal Development	Science & Technology	PE & Wellbeing	
<p><b>We will continue to follow our PSED association planning.</b> We will be looking at Relationships and Who is special to us? We will try new activities in the classroom and work on developing independence. We will share ideas about our topic and our interests.</p> <p><b>Managing feelings &amp; behaviour:</b> we will continue to use Dojos to explore feelings and behaviour and validate children's feelings. We will support children to adapt their behaviour to different events, social situations and changes in routine, and manage their own needs and feelings. We will use our class charter and useful behaviours.</p>	<p><b>Science:</b> To work scientifically: to ask simple questions, perform simple tests, use observations and ideas to suggest answers to questions. We will be looking at seasonal changes and what that brings We will look at how to dress appropriately and why it is important We will also focus on our continuing work of animals as humans. Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p> <p><b>Technology:</b> we will be looking at digital Art, and how to edit using simple tools to make a digital image. We will also look at online bullying as part of bullying week.</p>	<p><b>PE:</b> 1 hour of weekly PE will be delivered by Kid Camps Sports. This term we will be learning Gymnastics Rolling, jumping, landing, point balances, routines Our 2nd hour of PE will be delivered by our teacher to develop practical skills in order to participate, compete and lead a healthy lifestyle: We will access our outdoor climbing equipment, hoops, balls and bikes. We will participate in the daily active mile and participate cosmic yoga</p> <p><b>Wellbeing:</b> we will continue to establish and embed a good hygiene routine of hand washing. We will think about how we stay healthy. We will bring in a daily water bottle to stay hydrated. We will also look at our mental well-being, and ways to stay happy, motivated and positive</p>	
English	Mathematics	Understanding Christianity - RE	Humanities
<p>As <b>readers</b> we will continue our daily phonic and guided reading sessions to support our learning. We will read high frequency and tricky words. We will look at high quality text such as: The colourful paintbrush Amazing Grace Colours – Roald Dahl The Mixed up Chameleon How do you make a rainbow? The colour monster, Tell me about Diwali Email Jesus @Bethlehem, Dear Santa</p> <p>As <b>writers</b> we will use a range of stimuli including visual clips, high quality texts to inform our writing. We will look at grammar and sentence structure. We will look at simple riddles and letter writing.</p> <p>Speaking &amp; Listening we will learn about Targeted questioning, listening and referring back to the text.</p>	<p><b>We use the White Rose Maths planning</b></p> <p><b>We will be looking at place value within 100.</b> We will look at counting beyond 10 and counting in groups 10s to support our knowledge of bigger numbers. We will learn how to partition numbers into 10s and 1s. We will look at 1 more and 1 less of a given number. Compare numbers with the same number of tens. Compare any two numbers and order objects and numbers Will use language related to problem solving?</p>	<p>In <b>RE</b> we will be learning how to celebrate a range of festivals. We will be learning to show respect for others beliefs, religions and cultures. We will look at Faith &amp; communities. We will continue our classroom daily prayers and follow our value of compassion.</p> <div style="background-color: #808080; color: white; text-align: center; font-weight: bold; padding: 5px;">Music, Art &amp; DT</div> <p>Through our Access Art we will continue to look at the Spirals pathway. We will use the work of Kandinsky to inspire us. We will use a range of materials creatively to design and make products for our celebrations, Firework night, Remembrance Day, Diwali, Guru Nanak birthday, Christmas and Nativity We will use our voices expressively and creatively by singing and learning songs. Through our Charanga scheme</p>	<p><b>Geography:</b> We will identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Also from last term we will see how Robert the Bruce had links with South Woodham Ferrers.</p> <p><b>History:</b> We will develop an awareness of the past, using common words and phrases relating to the passing of time. We will look at similarities and differences between ways of life in different periods. Recount changes that have occurred in their own lives. Linking to Geography, we will look at the history of our local area. We will learn about Guy Fawkes and the reason we celebrate Bonfire Night. We will look at WW2 and Remembrance.</p>

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<p><b>English</b></p> <p>Blend/Segment Digraph/trigraph suffixes Tricky words Question Discussion Formation Stimulus High quality Referring</p>	<p><b>Mathematics</b></p> <p>Addition/Subtraction/ Count Subitise Altogether Match Partition Place value Compare Problem solve</p>	<p><b>Religious Education</b></p> <p>Faith/beliefs/cultural Compassion Kindness Diwali /Guru Nanak Celebrate/festivals</p>
<p><b>Science &amp; Technology</b></p> <p>Scientific enquiry Observation Seasonal Hygiene for humans Networks Safety Digital</p>	<p> <b>Vocabulary</b> YR1/Yr2 Autumn Term 2 Fireworks &amp; Festivals!</p>	<p><b>PSHE</b></p> <p>Attitude / Confidence Independence Manners Relationships/Friendship Feelings Polite/courteous Hygiene</p>
<p><b>Physical Development/Wellbeing</b></p> <p>Manners/Polite/ Respectful Behaviour Athletics Exercise/routine Gymnastics Discipline Participate</p>		<p><b>Geography &amp; History</b></p> <p>Celebration Season Autumn Before/after Parliament/ Guy Fawkes Remembrance</p>

