

Autumn 2nd Half Term 2024/25

English

As **writers** we will
Organise paragraphs around a theme. In narratives, create settings, characters and plot. In non-narrative material, use simple organisational devices (headings & subheadings). Write a clear introduction and conclusion. Organise into paragraphs shaped around key events. Time and place are referenced to guide the reader through the text e.g. in the morning. Organise into paragraphs e.g. When she arrived at the bear's house. Cohesion is strengthened through relationships between characters e.g. Jack, his, his mother, her A set of ingredients and equipment needed are outlined clearly. Sentences include precautionary advice e.g. Be careful not to over whisk as it will turn into butter.

Mathematics

As **mathematicians** we will

- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables (Y3)
- recall multiplication and division facts for multiplication tables up to 12×12 (Y4)
- write and calculate mathematical statements for multiplication and division using the multiplication tables
- solve problems, including missing number problems, involving multiplication and division use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1;

Religious Education

As **Christians**, we will

- Understand the Church as a global community of Christian believers.
- Be aware of the concept of denominations within Christianity,
- Describe different expressions of Christian worship including for example the Eucharist and pilgrimage.
- Know the diverse ways in which people celebrate festivals such as Christmas, Easter and Pentecost;
- Identify a key event which influenced Christianity

PSHE & RSHE

As **citizens**, we will learn that different things help their bodies to be healthy, including food and drink, physical activity, sleep and rest • that eating and drinking too much sugar can affect their health, including dental health • how to be physically active and how much rest and sleep they should have everyday • that there are different ways to learn and play; how to know when to take a break from screen-time • how sunshine helps

Science & Technology

As **scientists** we will
Compare and group materials together, according to whether they are solids, liquids, or gases. Observe that some materials change state when they are heated or cooled and measure or research the temperature at which this happens in degrees Celsius. Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.



Let Us Remember and Rejoice WWII

Music

As **musicians**, we will:
confidently identify and move to the pulse. • think about what the words of a song mean. • take it in turn to discuss how the song makes them feel. • listen carefully and respectfully to other people's thoughts about the music. • Know the difference between pulse and rhythm. • Know how pulse, rhythm and pitch work together to create a song.

PE & Wellbeing

PE & Wellbeing: As **gymnasts**, we will:
Apply compositional ideas independently and with others to create a sequence. Copy, explore and remember a variety of movements and uses these to create our own sequence. Begin to notice similarities and differences between sequences. Uses turns whilst travelling in a variety of ways. Begin to show flexibility in movements. Begin to develop good technique when travelling, balancing, using equipment.

Geography & History

As **historians**, we will explore:
How the environment shapes human societies including land use.
As populations grow and change these, in turn, shape the environment both in positive and negative ways.
A variety of internal and external factors contribute to formation, expansion and decline (including rise and fall of empires). The interactions of societies and how their beliefs have political, social and cultural implications. Technological advances have shaped human history, development and interaction with both intended and unintended consequences.

Art & DT

As **technologists** we will:
Produce a range of free-standing frame structures of different shapes and sizes. Design a structure that is strong and stable and fit for purpose. Select appropriate materials and construction techniques to create a stable, free-standing frame structure. Select appropriate materials and techniques to add detail to their roofs

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English

Metaphor, Poetry, nouns, prefixes, consonant, vowel Word families, preposition, conjunction word family, prefix clause, subordinate clause direct speech consonant, consonant letter vowel, vowel letter inverted commas (or 'speech marks') determiner pronoun, possessive pronoun adverbial

Mathematics

Exchange Mathematical statements Missing number problems Integer scaling problems Correspondence problems Derived facts Factor pairs Formal written layout Distributive law Remainder

Religious Education

Christianity
Belief
Denomination
Practise
Reformation
Religion
Worship
Society

PSHE & RSHE

healthy, healthier, choices, food, drink, eating, energy, sleep, rest, routine, relax, bedtime, dental, enamel, plaque, cavity, acid, gum disease, oral hygiene, saliva, acid

Science & Technology

States of matter: solids, liquids, gases, particles. State change: evaporate, condense, melt, freeze, heat, cool, melting point, freezing point, boiling point, water vapour. Water cycle: precipitation, evaporation, condensation, ground run-off, collection, underground water, bodies of water (sea, river, stream), water droplets, hail, atmosphere.



Vocabulary

Music

lyrics, musical dimensions, texture, dynamics, tempo, pulse, rhythm, pitch, introduction, verse, chorus

PE & Wellbeing

Sequence, routine, balance, control, body tension, point balance, roll, safety, direction forwards, backwards, sideways, up and down. body shape, travel, fluency

Geography & History

Develop, Abolish, Campaign, Ardent
Abrupt, Decline, Allies, Axis, Blitz
D-Day, Evacuation, Rationing,
Trenches, VE Day

DT

3D shapes
Cladding
Design criteria
Innovative
Natural
Reinforce
Structure

