

Autumn 2nd Half Term 2024/25

English

As readers we will start with our daily grammar sessions and weekly guided reading sessions. We will be heard over the course of the week.

As writers we will:

Non-fiction: Information texts reports about WW1

Newspaper reports about WW1

Fiction: study WW1 poetry and narrative writing.

Mathematics

- Compare and order fractions whose denominators are all multiples of the same number.
- Compare and order fractions, including fractions > 1 .
- Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number.
- Compare and order unit fractions and fractions with the same denominators

Add, subtract, multiply and divide fractions.

Religious Education

In RE we will be learning about Christianity and answering the question Is believing in God reasonable? We will:

- Explain some of the different ways that individuals show their beliefs.
- Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings.
- Explain their own ideas about the answers to ultimate questions.
- Explain why their own answers to ultimate questions may differ from those of others.

PSHE & RSHE

As citizens, we will learn about Collaboration and our Similarities and differences we will:

Listen first to others before trying to be understood.

- Change behaviours to suit different situations.
- Describe and understand others' points of view.

Science & Technology

Science: as scientists - Properties & changes of materials compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.

Computing: Select, use and combine a variety of software (including internet services) on a range of digital devices to accomplish given goals



Remember and Rejoice WW1

MFL - Spanish

As linguists, we will:

- Understand a range of spoken phrases.
- Understand standard language.
- Answer simple questions and give basic information.
- Give responses to questions about everyday events.
- Pronounce words showing a knowledge of sound patterns.



PE & Wellbeing

PE: As athletes we will:

- Choose and combine techniques in game situations (running, throwing, catching, passing, jumping and kicking, etc.)
- Work alone, or with team mates in order to gain points or possession.
- Strike a bowled or volleyed ball with accuracy.

Wellbeing: We will continue to embed the importance of keeping ourselves and those around us safe. We will link the importance of positive mental health as a complement to strong physical health.

Geography & History

History: to investigate and interpret the past:

- Use sources of evidence to deduce information about the past.
- Select suitable sources of evidence, giving reasons for choices.
- Use sources of information to form testable hypotheses about the past.
- Seek out and analyse a wide range of evidence in order to justify claims about the past

Music, Art & DT

As musicians, we will:

- Devise non-standard symbols to indicate when to play and rest.
- Recognise the notes EGBDF and FACE on the musical staff.

As artists, we will:

- Give details about the style of some notable artists, artisans and designers.
- Show how the work of those studied was influential in both society and to other artists.
- Create original pieces that show a range of influences and styles.

Autumn 2nd Half Term 2024/25

English

Similes.
 Metaphors.
 Personification.
 Hyperbole.
 Alliteration.
 Onomatopoeia.
 Idiom.

Mathematics

Numerator
 Denominator
 Proper fraction
 Improper fraction
 Factor
 Highest common
 Multiple
 Lowest common
 Multiple
 Equivalents
 Common numerator
 Common
 Denominator
 Decimal equivalent
 Simplify
 Simplest form

Religious Education

Life after death, Charity, Generosity, Religious, Non-religious, Humanists, Moral Code, World Religions, World Views Theist, Atheist, Agnostic, Respect, Tolerance, Acceptance, Sensitivity

PSHE & RSHE


Recognise, Gender, Race, Faith, Values, Respect, Differences, Include

Science & Technology

Properties
 Hardness
 Solubility
 Conductor
 Thermal
 Conductor
 Dissolve
 Solution
 Separate
 Solids
 Liquids
 Gases
 Evaporating
 Reversible changes

MFL - Spanish

enero febrero marzo abril mayo
 junio julio agosto septiembre octubre
 noviembre diciembre
 lunes jueves martes miércoles
 viernes domingo



Vocabulary

PE & Wellbeing

Passing
 Dribbling
 Shooting
 Shield ball
 Support
 Marking
 Repossession
 Attackers
 Defenders
 Team play

Geography & History

Decontextualise
 Invade
 Cumulative
 Controversy
 Discern
 Prejudice
 Alliance
 Trench Warfare
 No Man's Land
 Armistice
 Conscriptio
 Truce

Music, Art & DT

- Pulse – the regular heartbeat of the music; its steady beat.
- Rhythm – long and short sounds or patterns that happen over the pulse.
- Pitch – high and low sounds.
- Tempo – the speed of the music; fast or slow or in-between.
- Dynamics – how loud or quiet the music is.
- Timbre – all instruments, including voices, have a certain sound quality
- Texture – layers of sound.
- Structure – every piece of music has a structure e.g. an introduction, verse and chorus.

