

Berlesduna Primary School PE and Sports Premium Information 2020/21

At Berlesduna, we recognise the contribution of PE and sport to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

Our Primary School PE and Sport's Funding will enable us to continue and extend our provision through employing additional sports professionals, entering into more competitive sports competitions and training our staff to deliver in-house quality PE sessions.

We use the funding to make additional and sustainable improvements to the quality of PE and sport we offer. This means that we use the premium to:

- *develop or add to the PE and sport activities that our school already offers*
- *build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years*

There are 5 key indicators that we should expect to see improvement across:

- *the engagement of all pupils in regular physical activity*
- *the profile of PE and sport is raised across the school as a tool for whole-school improvement*
- *increased confidence, knowledge and skills of all staff in teaching PE and sport*
- *broader experience of a range of sports and activities offered to all pupils*
- *increased participation in competitive sport*

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Pupils enjoy PE and sporting activity</p> <p>Pupils have access to regular weekly exercise across a range of areas of PE</p> <p>Pupils are taught by high quality sports coaches</p> <p>Pupils have access to a range of sporting clubs throughout the school day</p>	<p>Professional development of teachers so they are effectively differentiating and teaching progressive skills for:</p> <ul style="list-style-type: none"> • a range of sports • gymnastics • dance • athletics <p>Enable pupils to experience a broader range of sports and types of physical activity</p> <p>To give pupils the opportunity to participate in inter and intra school competitions</p> <p>To have resources to support the teaching of PE:</p> <ul style="list-style-type: none"> • For teaching a wide range of sports and skills • To develop gross and fine motor skills as well as coordination in Early Years <p>Opportunities needed for talented pupils to develop their skills further</p> <p>For pupils to learn about how health relates to the body and mind and to support with pupils have the tools to help them to develop both.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/2021		Total fund allocated: £16,397	Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduction and promotion of physical activity through-out the day	<p>Introduce and carry out daily mile</p> <p>Active games organised and promoted at play and lunchtimes</p> <p>Active brain breaks before, during or after lessons</p>	£200	<p>Pupils taking part in physical activity daily</p> <p>Pupils engaged in active play.</p> <p>Improved pupil stamina and general fitness levels.</p>	Play leaders trained so games/activities continue and grow.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Benefits of sporting and physical activity taught and used to used to improve learning and focus.</p>	<p>Setting targets and goals with teaching about resilience and how to achieve them.</p> <p>Links then made with other subjects and skills/ethos applied across.</p> <p>Staff training in Growth Mindset to support focus on effort and resilience.</p>	<p>£197</p>	<p>Pupils able to talk about targets and how to achieve them.</p> <p>Pupils achieving personal targets</p> <p>Pupils using language of growth mindset and demonstrating perseverance</p> <p>Pupils recognising the importance of effort.</p>	<p>Pupils able to set their own realistic targets across a range of areas.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				61%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve whole staff knowledge of teaching PE skills.	Contract with a sports provider who will teach pupils and work collaboratively with teachers to develop their knowledge of how to teach skills. Training of all staff in use of Val Sabin PE scheme so activity ideas can be used to plan progressive lessons by teachers and to contribute to more active sport type games at lunchtimes	£10,000	Teachers audit of skills/confidence at beginning and end. Teaching of PE will be good/outstanding	Staff able to deliver high quality, progressive PE in future years without support.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce a variety of new sports to pupils	Olympics based topic where pupils experience activities they have not done before. Purchase of equipment related to a range of sporting activity	£5000	Pupils participating in different sports and being interested in pursuing sports out of school.	Pupils given opportunities to play these new games in school or in clubs. Local opportunities identified and promoted.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Pupils to have the opportunity to participate in both inter and intra school competitions</p>	<p>Participation in local school's events</p> <p>Participation in Trust events</p> <p>Participation in in school events such as Sports Day and Mini Olympics week</p>	<p>£1000</p>	<p>Pupils representing school or class in competitions.</p> <p>Pupils keen and proud to compete.</p>	<p>Calendar of events within the Trust and within the school calendar which become 'traditional' events over time.</p> <p>Pupils to suggest own events they would like to participate in.</p> <p>Talented pupils given opportunities to develop their skills further.</p>
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