

Attendance Newsletter

Spring Term
2026

At St Mary's, we are guided by our school vision:
"We believe, we achieve, and we succeed in God's family." ♥

As we reach the midpoint of our school year, we want to share an update on our collective journey at St Mary's. Guided by our vision, "We believe, we achieve, and we succeed in God's family," we continue to see how every child's presence strengthens our school community.

Celebrating Our Progress

We would like to say a huge thank you to our pupils and families for the continued commitment shown this year. Whether your child has been here every single day or has needed time away for care and recovery, they remain a valued and important part of our family.

Class Attendance

Oak Class 92.6%

Chestnut Class 94.7%

Acorn Class 92%

Late to School

We are delighted to share that our late-to-school figures remain near to zero. This is amazing and reflects the concerted effort parents and carers have made to ensure children arrive on time each day. This has not gone unnoticed – thank you!

☀️ 100% Attendance

A special well done to the 21 pupils who achieved 100% attendance this half term – an amazing achievement and something to be very proud of.

Every journey is unique...

♥ Thank you for trying your best this half term. Together, as God's family, we continue to believe, achieve, and succeed. ♥

New Attendance Ambassadors!

George
Harmony
Peter

The National Attendance Picture

You may have seen in the news that school attendance is a major focus across the country right now. Nationally, the "Attendance Gap" is a growing concern, with many children missing significant portions of their learning.

Current trends show:

- Primary school attendance across England is currently averaging around 94–95%.
- The "Mid-Point" Milestone: February 5th was marked nationally as 'School Attendance Gap Day'—the point in the year where a child with 50% attendance has effectively missed half their education.
- Impact on Success: Research continues to show that children with 95% attendance or higher are significantly more likely to meet or exceed expected standards in reading, writing, and maths.