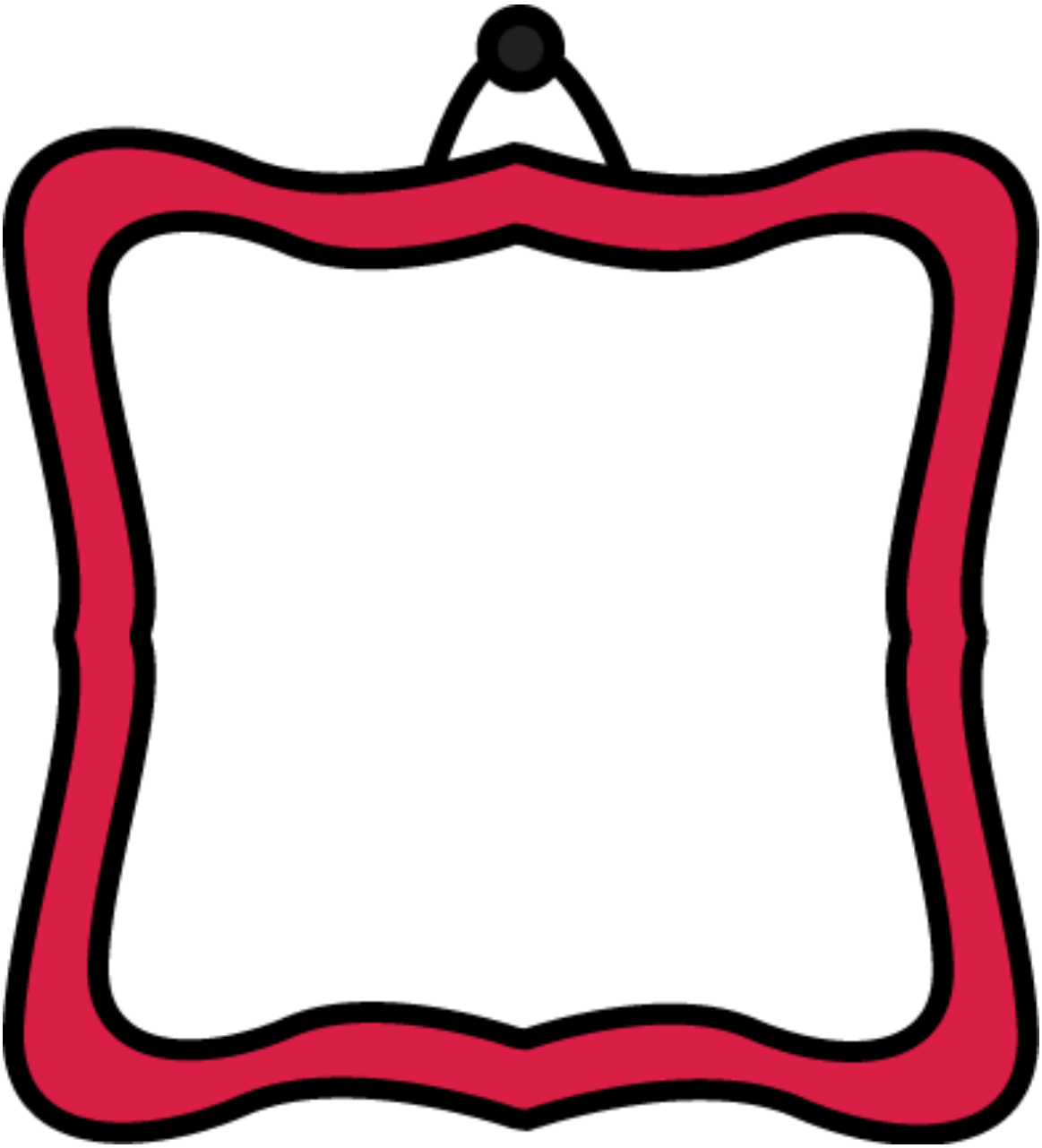
All About Me!



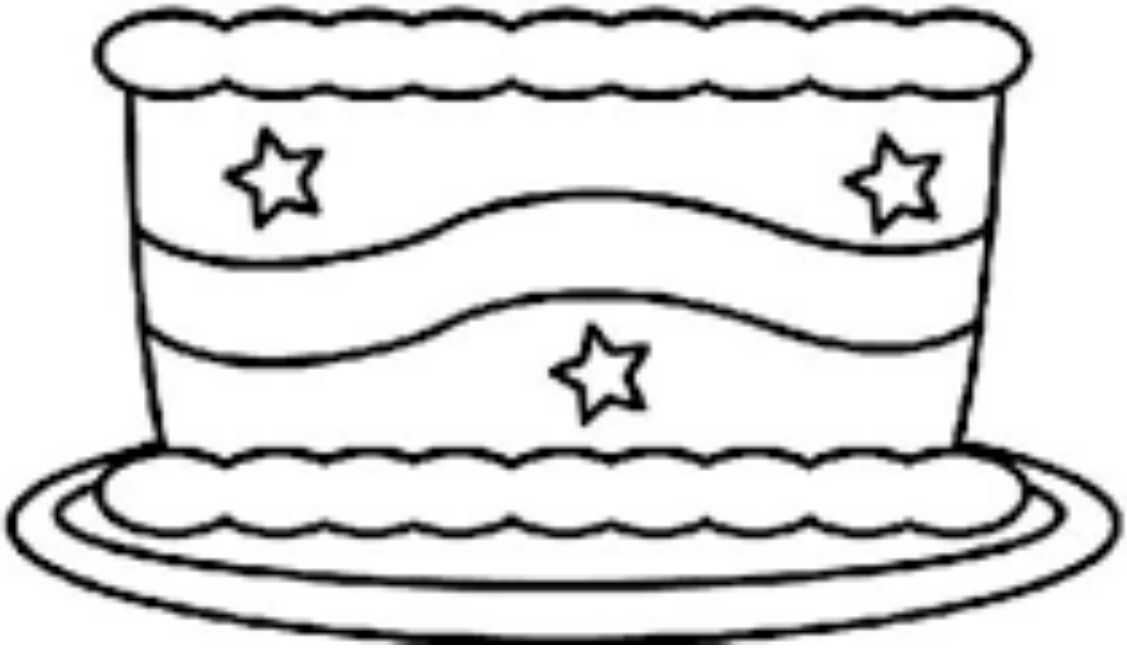
Can you draw your self-portrait?

My name is_____

(Can you write your name here?)

All About Me!

Draw candles on the birthday cake.

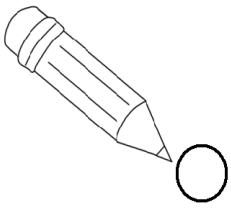


I am……..years old.

You could also colour in the birthday cake.

All About Me!

Circle your birthday month.

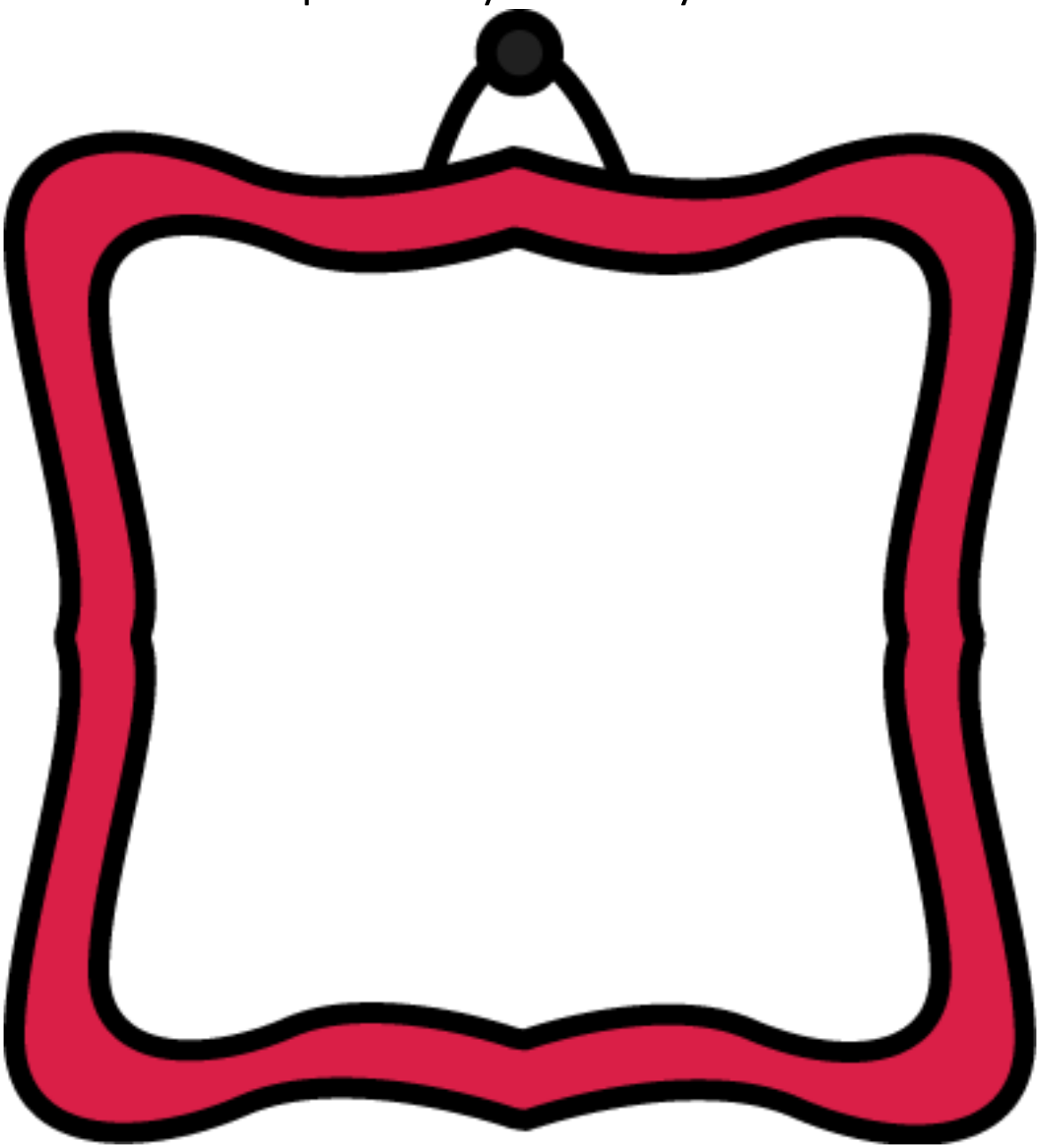


January	July
February	August
March	September
April	October
May	November
June	December

My birthday is:…….

All About Me!

Draw or stick a photo of your family.



I have .....brother/s

I have .....sister/s

All About Me!

Can you draw your favourite toys?

All About Me!

Draw a picture using your favourite colour.

All About Me – at home!

We would like to hear what your child has been doing at home! This will help us to keep up to date with your child's learning and development and also learn about new interests and achievements to better understand your child. Please write a brief comment in the boxes below – you don't need to write something in each box, just add a comment where needed. There are some prompts at the bottom of each box to help. Thank you!

Notes: What has your child done that they have enjoyed? An activity, a special event, trying something new or a simple routine activity like going to the park etc.

Notes: What is your child interested in? It could be an activity, a book, a toy, a character, a TV programme etc.

Playing and Exploring – Engagement

Notes: Can you give an example of when your child was really engaged in something and enjoyed having a go or finding out and exploring? Perhaps they were engaged in pretend play too.

Active Learning – Motivation

Notes: Can you give an example of when your child really persevered with something? They showed lots of concentration and a sense of achievement.

Creating and Thinking Critically – Thinking

Notes: Can you give an example of when your child solved a problem using their own ideas?

Personal, Social and Emotional Development

Notes: For example, family activities or special occasions, playing with others, becoming more independent or caring for others.

Communication and Language:

Notes: For example, listening to stories, following simple instructions, asking and answering questions, learning new words, talking about what they have been doing.

Physical Development:

Notes: For example, physical activities like swimming, dancing, football, playing running games, riding a bike, scooter or using a pencil or small tools like scissors. Health and self-care activities like talking about healthy foods, putting on/taking off clothes, brushing teeth, going to the toilet and washing hands.

Literacy:

Notes: For example, reading stories or looking at/talking about books, recognising letters or words, writing their name, letters and other words.

Mathematics:

Notes: For example recognising numerals, counting objects, adding or subtracting amounts, recognising 2D or 3D shapes.

Understanding the world:

Notes: For example, talking about weather or the seasons, talking about past events or the local environment, asking questions about how things work, celebrating family celebrations or festivals, using computers or other types of technology (e.g. cameras, phones or remote-control toys).

Expressive Arts and Design:

Notes: For example drawing, collage, painting, making models, singing, dancing, playing instruments, creating stories or using their imagination.

I would like my child to learn more about…

I can...		I can...		I can...	
recognise my name	☐	hold my pencil carefully	☐	put on my socks	☐
write the first letter	☐	draw a face	☐	find my shoes	☐
copy my name	☐	colour in carefully	☐	put on my shoes	☐
write my name	☐	name the colours I use	☐	fasten my shoes	☐

I can...		I can...		I can...	
count from 1 to 10	☐	sing simple rhymes	☐	find my coat	☐
recognise some numbers	☐	sing and clap to a song	☐	put my arms into my coat	☐
recognise the numbers on a dice	☐	tap a beat	☐	zip up my coat	☐
recognise some common 2D shapes	☐	move to music	☐	fasten buttons on my clothes	☐

I can...		I can...		I can...	
eat with a knife and fork	☐	tidy away my toys	☐	say please when I ask	☐
pour myself a drink	☐	clear away things I've used	☐	say thank you when I get	☐
taste different foods	☐	put my clothes away	☐	ask to go to the toilet	☐
wash my hands before and after meals	☐	help at home	☐	take turns talking in a group	☐

I can...		I can...		I can...	
wash my hands	☐	walk up and down stairs using the handrail	☐	cut along a line	☐
dry my hands	☐	hold hands on the street	☐	cut 'snips' into paper	☐
go to the toilet when I need to	☐	take turns when playing	☐	cut out a shape	☐
wipe/clean myself when I've been to the toilet	☐	share toys with a friend	☐	cut out shapes to make a picture	☐

Thank you for completing this booklet!
The Early Year's Team at St Mary's C of E Primary School