



First Footprints

Curriculum Overview

SUBJECT	WHAT WE WILL LEARN	KEY VOCABULARY
English	• Handwriting: legibility, consistency and quality • Using a or an correctly • Paragraphs, headings and subheadings • Using the present perfect form of verbs • Creating settings, characters and plot in narratives • Exploring the structure, vocabulary and grammar of model texts	Acrostic • syllable • free verse • adjective • adverb • apostrophe • clause • conjunction • consonant • noun phrase • paragraph • punctuation
Mathematics	• Represent and partition numbers • Place value to 10,000 • Find 1, 10, 100 and 1,000 more or less • Estimate on number lines • Compare and order numbers • Count in 50s and round numbers	Ones • tens • hundreds • thousands • ten thousands • count • multiples • 100 more • 100 less • place value • compare
Religious Education	• Identify a range of ways in which religious belief can impact daily life. • Show awareness of the similarities and differences between the commitment ceremonies or rites of passage within Christianity, and between Christianity, Judaism and Sikhism. • Identify some similarities and differences in how people practise and express beliefs about commitment.	Belonging • commitment • faith • Rite of passage • Christianity • Judaism • Sikhism • Baptism • Bar Mitzvah • Amrit • Bat Mitzvah •
PSHE & RSHE	• Recognise what self-respect is. • Value their own strengths, skills and achievements. • Build confidence by trying new things, learning from mistakes and challenging negative self-talk. • Identify and communicate personal boundaries clearly. • Treat others with kindness, fairness and respect.	behaviour • boundaries • bullying • comfortable • communicate • falling-out • family • friendship • relationship • respect • self-respect • strengths • support
Science & Technology	• Compare and group different kinds of rocks • Explore the appearance and physical properties of rocks • Describe how fossils are formed • Recognise that soils are made from rocks and organic matter	Sedimentary • igneous • metamorphic • permeable • semipermeable • impermeable • magma • lava • sediment •

		erosion • fossilisation • topsoil • subsoil • bedrock
Geography & History	• Explore life in Britain from the Stone Age to the Iron Age • Find out about food, religion, homes, technology and art • Explore how these areas developed and changed over time • Significant person: Cheddar Man, Mesolithic hunter-gatherer	Ancient • civilisation • exile • voyage • navigate • majority • population • tribe • source • myth • legend • folklore • chronological • approximate
Spanish	• recognise and recall 5 instruments in Spanish with their determiners/articles. • recognise and recall 5 more instruments in Spanish with their determiners/articles. • recall all 10 instruments with their determiners/articles in Spanish and attempt the spellings. • explore and understand better the role of the definite article/determiner for 'the' in Spanish. • use the 1st person conjugated verb 'toco' (I play) in a sentence in Spanish.	la trompeta • la batería • la guitarra • la flauta dulce • el clarinet • el arpa • el piano • el triángulo • el violin • os cimbales
PE & Wellbeing	• Understand tactics • Vary and link skills and actions in games • Communicate with others during games • Use skills with coordination and control • Develop our own rules for new games	Dodgeball • netball • passing • movement • creating space • tactics • attacking • defending • marking
Art & DT	• learn about ourselves through art. • take creative risks when I work. • enjoy the feeling of experimenting with materials • use a variety of drawing materials to make experimental drawings based upon observation. • construct with a variety of materials to make a sculpture.	Observe • Experiment • Explore • Creative risk • Materials • Technique • Texture • Construct • Sculpture • Reflect • Evaluate • Presentation

"We believe, we achieve, we succeed in God's family"

'With God, all things are possible.' Matthew 19:26

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