YEAR 5/6 • AUTUMN 1ST HALF TERM 2026/27

THE VICTORIANS

Curriculum Overview

SUBJECT	WHAT WE WILL LEARN	KEY VOCABULARY
English	• Handwriting: legibility, consistency and quality • Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. • Exploring the structure, vocabulary and grammar of model texts. Analyse writing • Use the correct tenses. • Organise writing in line with its purpose	•formal and informal vocabulary • imperative verbs • modal verbs • metaphors • homophones • contractions • dialogue
Mathematics	• Read numbers up to 10 000 000. • Use negative numbers in context and calculate intervals across zero. • Write numbers up to 10 000 000 • Read Roman numerals to 1000 (M) and recognise years written in Roman numerals • Round any whole number to a required degree of accuracy.	• integer • positive • negative, • above zero, • below zero • minus • negative numbers • one thousand more • one thousand less • greater than or equal to
Religious Education	• Explain some of the different ways that individuals show their beliefs. • Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings. • Explain their own ideas about the answers to ultimate questions. • Explain why their own answers to ultimate questions may differ from those of others.	• life after death • humanists • theist • atheist • agnostic • respect • tolerance •acceptance •sensitivity
PSHE & RSHE	• How friendships support wellbeing • Recognising loneliness and exclusion • Building good friendships • Managing problems and arguments between friends • Resolving disputes and reconciling differences	• friendship • loneliness • arguments • excluded • wellbeing • qualities • positive • problem • resolve • reconcile
Science & Technology	• Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. • Recognise some common conductors and insulators, and associate metals with being good conductors. • Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. • Use recognised symbols when representing a simple circuit in a diagram	• voltage • brightness • volume • switches • danger, danger, high voltage. • series circuit • safety• current • when we touch • circuit diagram • panic in the disco • switch
Geography & History	• Events beyond living memory that are significant nationally or globally • The lives of significant individuals in the past who have contributed to national and international achievements • To investigate and interpret the past • Use sources of evidence to deduce information about the past	• arithmetic • industry • Industrial Revolution • invention • cholera • migrate • reign • rural • revolution • typhoid
Spanish	• Understand a range of spoken phrases. • Understand standard language. • Answer simple questions and give basic information. • Give responses to questions about everyday events. • Pronounce words showing a knowledge of sound patterns.	• enero • febrero • marzo • abril • mayo • junio • julio • agosto • septiembre • octubre • noviembre • diciembre • lunes • jueves • martes • miércoles • viernes • sabado •domingo
PE & Wellbeing	• Understand tactics • Vary and link skills and actions in games • Communicate with others during games	• dodgeball • netball • passing • movement • creating space • tactics • attacking • defending • marking

	• Use skills with coordination and control • Develop our own rules for new games	
Art & DT	explore artists who use their drawing skills to make objects use line, mark making, tonal values, colour, shape and composition to make my work interesting use negative space and the grid method to help me see and draw transform drawing into a three dimensional object	• composition • negative space • grid • tonal value • mark-making • manipulate • dimension • transform • perspective • prototype

AT ST MARY'S: intelligence • intensity • integrity • picture news.	**HALF-TERM THEME:** The Victorians

"We believe, we achieve, we succeed in God's family"

'With God, all things are possible.' Matthew 19:26

THANKFULNESS ● COMMUNITY ● COMPASSION ● TRUTHFULNESS ● COURAGE ● FORGIVENESS