YEAR R/1/2 • AUTUMN 1ST HALF TERM 2026/27

Beautiful Books

Curriculum Overview

SUBJECT	WHAT WE WILL LEARN	KEY VOCABULARY
English	• Handwriting: EYFS initial letter formation and Year 1 and 2 accuracy leading towards cursive. • Reading: Beginning Read Write Inc Phonics from EYFS initial Set 1 sounds and Year 1 and 2 Set 2 and 3 sounds. • Year 1 and 2 four-part stories. • Hearing a high-quality storybook once or twice every single day. • Creating settings, characters and events. • Embedding capital letters and full stops.	Set 1 sounds • Set 2 and 3 sounds • Special Friends • Chatty Friends • Fred Talk • Fred Games phonics • letter formation • capital letter • full stop • sentence
Mathematics	• EYFS initial maths games and number sense. • EYFS match, sort and compare with numbers. • EYFS talk about and measure patterns. • EYFS 1, 2 and 3. • Year 1 and 2 place value (tens and ones) within 20. • Year 1 and 2 addition and subtraction within 20. • Year 1 and 2 place value (tens and ones) up to 100.	Match • sort • group • sort • compare size • compare mass • compare capacity • patterns subitise 1, 2 and 3 • more • less Ones • tens • one hundred • place value • compare • more than • less than • equal to
Religious Education	• Recapping the five senses. • How the sense of smell is used via incense in Hinduism. • How the sense of taste is used as food is left on a Hindu shrine for the gods. • To study worship practices such as Hindu Puja. • To examine shrine artefacts such as the art lamp.	sense • worship • Murti • Hindu • shrine • Puja • Prasad
PSHE & RSHE	• Describe and notice what makes us and others special. • Identify how families show love and care. • Identify a trusted adult and the qualities that make a good friend. • Find polite, kind ways to solve disagreements.	care • calm • fair • family • kind • lonely • polite • safe • share • strength • trust • trusted adult • unfair
Science & Technology	• Label and identify human body parts. • identify the body parts associated with each sense. • Compare and group body parts. • Record data in a table and begin to recognise patterns in this.	Compare • group • hearing • pattern • sense(s) • light • smell • taste • touch
Geography & History	• Explore how people in our community lived in the past. • Explore local historical events. • Learn about St Edwin's Hall. • Visit St Mary's Church.	Past • present • future • community • Woodham Ferrers • South Woodham Ferrers • years ago
PE & Wellbeing	• Explore fundamental skills such as moving in space, running, jumping, throwing and catching. • Play multi-skills games such as football and other team games. • Roll, jump, land and balance in gymnastics. • Develop routines in gymnastics.	Skills • running • jumping • throwing • catching • warm-up • heart beat • breathing deeply
Art & DT	• Drawing is a physical and emotional activity: we can move our whole body when we draw. • We can control the lines we make by how we use a drawing tool. • We can draw what we see or what we imagine. • We can use colour in ways to help others notice our drawings.	Spiral • physical • emotional • lines • imagine • observe • colours • pastels • chalk • graphite

AT ST MARY'S: curious • caring • confident learners	**HALF-TERM THEME:** Beautiful Books

"We believe, we achieve, we succeed in God's family"

'With God, all things are possible.' Matthew 19:26

THANKFULNESS ● COMMUNITY ● COMPASSION ● TRUTHFULNESS ● COURAGE ● FORGIVENESS