








# Acorn Class – Year 1 & 2 Summer 2 - 2026 – ‘Oceans All Around Us’

<p><b>PSHE &amp; Personal Development</b></p>	<p><b>Science &amp; Technology</b></p>	<p><b>PE &amp; Wellbeing</b></p>	
<p><b>We will continue to</b> To try new things: preparing us for the next year group. we will be more confident to do jobs of responsibility, talk in front of others and support our peers. We will make right choices and be good role models to the other children. We will participate in transition day.</p> <p><b>Managing feelings &amp; behaviour:</b> We will continue to follow our class charter, school values and use Class Dojo. As we develop maturity we will handle situations better and be able to resolve conflict amongst ourselves. We will know who to turn to should we need help or support. We will learn How do we recognise our feelings, to support us with transition.</p>	<p><b>Science – Plant Growth:</b> We will continue to explore seasonal changes and focus on Spring changing to summer and the impact of the weather has on our daily lives. We will identify and name different varieties of plants and trees. We will observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p> <p><b>Technology:</b> We will be using the ‘Teach Computing’ programme to help aid our computing skills and knowledge. We will be learning about Programming quizzes. We will continue to stay safe on line, using the National Online Safety Programme, looking at Copyright &amp; ownership Privacy &amp; security Managing online information</p>	<p><b>One hour of PE will be delivered weekly by Mr Thomas and one hour per week by Mr Gatenby.</b> This term we will be striking and fielding (for example in cricket) throwing and catching.</p> <p>We will build up our resilience to exercise for a sustained period. We will persevere to complete a task and not give up. We will develop our stamina and strength</p> <p><b>Wellbeing:</b> We will discuss thoughts and feelings (links to PSHE) surrounding physical challenges and how exercise supports our well-being.</p> <p>We will also focus on activities to support transition and any worries of entering Year 2 and Year 3.</p>	
<p><b>English</b></p>	<p><b>Mathematics</b></p>	<p><b>RE</b></p>	<p><b>Humanities</b></p>
<p><b>As readers</b> We use Bug Club Phonics and the associated reading materials. We will continue our daily phonic and 1:1 reading sessions. We will continue to consolidate our digraphs, trigraphs and split digraphs. We will read high frequency and tricky words.</p> <p>We will use our driver texts to help us explore high quality books, including Lost &amp; Found by Oliver Jeffers and The Lighthouse Keeper’s Rescue. We will use information texts to find out facts about water, weather and the water cycle.</p> <p><b>As writers</b> We will study poems – How to develop detail in a poem. We will focus on the use of adjectives (e.g. colours, sizes, feelings) and adverbs (e.g. quietly, loudly, sneakily, quickly) as well as careful vocabulary choices.</p> <p>Fiction – How to write a diary story. We will focus on structuring the days of the diary, and using time-related words such as, “First,” and “Later.”</p> <p>Non-Fiction – How to write a fact file. We will learn how to use the writing style to inform, interview others and read our fact files aloud.</p>	<p><b>We use White Rose Maths resources.</b></p> <p><b>We will be focusing on measures. This will include:</b></p> <p><b>Time:</b> Can you help us to recognise the time at home? We will need to recognise when it is o’clock, half past, quarter past and quarter to. We will learn that there are 60 minutes in an hour and that they are divided up into fives around a clock face.</p> <p><b>Mass, capacity and temperature:</b> We will learn how to weigh in grams and kilograms, how to measure the capacity of a liquid in millilitres and litres and how to find the temperature in degrees C. Again, you can really help us at home to recognise these measurements and to find when you use them.</p> <p><b>Position and direction:</b> We will begin to discuss directions such as forwards, backwards, up and down, left and right. We will consider rotation and turns.</p>	<p>In RE we will asking <b>How did the universe come to be?</b> We will begin by discussing and appreciating our world and our universe, and then comparing the Christian and Hindu creation stories. We will continue our classroom daily prayers and whole school collective acts of worship. We will follow our school value of <b>Courage.</b></p> <p><b>Music. Art &amp; DT</b></p> <p>As <b>artists</b> and <b>designers</b>, we will continue to use our flora and fauna pathway to support our learning of plants. As Designers we will study food and balanced diets, and later we will also be learning about mechanisms. Through our new music scheme ‘Charanga’ We will explore ‘Reflect, Rewind and Replay’ where we will engage in music making and dance, performing solo or in groups and singing with confidence</p>	<p><b>Geography:</b> We will show an interest in our surrounding world and communicate geographically asking questions about our environment. We will demonstrate what we know about oceans and sea travel. We will continue to investigate places and communicate geographically: Naming and locating the world’s continents and oceans. We will use world maps, atlases and globes to identify the United Kingdom and its countries, as well as some of its major features.</p> <p><b>History:</b> We will investigate trade and economy, as well as technology and innovation, all related to ocean travel.</p> <p>We will continue to participate in weekly Forest School sessions.</p>

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<p><b>English</b></p>	<p><b>Mathematics</b></p>	<p><b>Religious Education</b></p>	
<p>Fact file, listen, respond, comment Discussion, conversation, interview Explain Past, present &amp; future tenses</p> <p>Diary, adjective, adverb</p> <p>Author, illustrator, publisher Blend, segment Digraph, Trigraph, split digraph Sentence</p>	<p>Time, hour, minute, second Analogue clock</p> <p>Length, height, distance Centimetre, metre Capacity, volume Millimetre, litre Temperature, degrees C, thermometer</p> <p>Position, direction, left, right, backwards, forwards.</p>	<p>Christianity, Christian Hindu, Hinduism Universe, creation Question, compare Trust, believe</p> <p>Christian values, courage</p>	
<p><b>UTW/Science &amp; Technology</b></p>	<div style="text-align: center;">  <h2>Vocabulary</h2> <h3>Year One &amp; Two</h3> <h3>Summer Term 2 ‘Oceans All Around Us’</h3> </div>	<p><b>PSHE</b></p>	
<p>Compare, describe, difference, enquiry, equipment, Experiment, investigate, measure Growth, germination, shoot, seed Deciduous, evergreen.</p> <p>Log On, notification, switch, backwards, forwards Instruction, sound, arrow, cursor Font, password, tools</p>		<p>Attitude, confidence, patience Co-operative Healthy/unhealthy Relationships Independence, resilience and perseverance Hygiene Emotions</p>	
<div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="text-align: center;">  <p>Thankfulness</p> </div> <div style="text-align: center;">  <p>Courage</p> </div> <div style="text-align: center;">  <p>Compassion</p> </div> <div style="text-align: center;">  <p>Truthfulness</p> </div> <div style="text-align: center;">  <p>Community</p> </div> <div style="text-align: center;">  <p>Forgiveness</p> </div> </div>	<p><b>Physical Development/Wellbeing</b></p>	<p><b>UTW/Geography &amp; History</b></p>	<p><b>Arts &amp; Design &amp; DT</b></p>
	<p>Manners Polite Share Behaviour Respectful Considerate</p> <p>Instruction Fielding, striking Bat, stumps, ball Resilience, perseverance, teamwork</p>	<p>Five oceans: Pacific, Atlantic, Indian, Southern, Artic Seven continents Similarities, differences Environment Observation Seasons, weather</p> <p>Trade, transport, technology Today, yesterday, before, tomorrow</p>	<p>Explore Experiment Reflect, share, evaluate Creation Rhythm, note, pulse, pitch</p> <p>Prepare, healthy, unhealthy, protein Vegetables, fruits, carbohydrates. Dairy, oils and spreads</p>