

Summer 2nd Half Term 2025/26

English

As **writers** we will

- Discuss an author's viewpoint and use of language
- Write metaphors
- Write rich lines of poetry
- Experiment with layout

Identify the features of a scene story

- Use descriptive language in long and short sentences
- Plan a scene story
- Write a scene story

Know the layout, structure and language features of a recipe

- Use precise verbs and adverbs
- Write a clear instruction
- Take notes and use them

Mathematics

As **mathematicians** we will

- draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them
- recognise angles as a property of shape or a description of a turn compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes identify acute and obtuse angles and compare and order angles up to two right angles by size

Religious Education

As **Christians**, we will learn the:

- Show awareness of the Biblical origins of Christian teachings of the Trinity.
- Identify different types/genres of writing within the Bible.
- Give examples of how Christians might express their beliefs about the Trinity (e.g. in art or literature).
- Identify how Christian baptism uses and expresses the doctrine of Trinity.
- Recognise ways in which belief in the Trinity might make a difference to the way a Christian thinks about their life

PSHE & RSHE

As **citizens**, we will learn

- To know some of the strategies people use to cope with change.
- To create goals to achieve before entering the next year group.

Science & Technology

As **scientists** we will

- Describe the simple functions of the basic parts of the digestive system in humans
- Identify the different types of teeth in humans and their simple functions
- Construct and interpret a variety of food chains, identifying producers, predators and prey.

Music

As **musicians**, we will:

- The beginnings of formal notation, linking sound to symbol. That music has its own language.
- To play and sing in the time signatures of 2/4, 3/4 and 4/4.
- To copy back and improvise with rhythmic patterns using minims, crotchets, quavers and their equivalent rests.
- To begin to recognise (by ear and from notation): minims, crotchets, quavers and



The Kingdom of England

PE & Wellbeing

PE & Wellbeing: As **athletes**, we will:

- speeds appropriate for the distance e.g. sprinting and cross country. Perform a running jump with some accuracy.
- Perform a variety of throws using a selection of equipment. Use equipment safely and with good control.
- Begin to build a variety of running techniques and use with confidence. Perform a running jump with more than one component e.g. hop skip jump (triple jump) Demonstrate accuracy in throwing and catching activities. Describe good athletic performance using correct vocabulary.

Geography & History

As **historians**, we will explore:

- How the environment shapes human societies including land use
- The development of ideas, beliefs and religions illustrates how societies view themselves.
- The interactions of societies and how their beliefs have political, social and cultural implications.
- Governments maintain order through policies and procedures including crime and punishment, laws.
- A variety of internal and external factors contribute to formation,

Art & DT

As **technologists**, we will:

- Verbally explain their plans for design or cooking, linking to techniques and using DT vocabulary. Explain their plans for design or cooking in some detail, and in writing, making reference to techniques and materials/ingredients.
- Serrated knife with a bridge hold to cut onion (supervised). Cut, e.g. peppers with precision – even size. Use peeler on apples. Use a grater e.g. apple, carrot. Use a 'bridge' hold to cut harder vegetables e.g. potato. Use peeler on potato. Use a grater e.g. lemon zest.



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English

Viewpoint, metaphor, imagery, opinion, stanza, simile, repetition, emotion, language, layout

Setting, character, description, pronouns, adjectives, atmosphere, sentence, emotion, dialogue, scene

Recipe, instruction, verbs, adverbs, ingredients, method, notes, sequence, measure, layout

Mathematics

Right-angle triangle Heptagon Octagon Polygon Properties Prism Isosceles Equilateral Scalene Trapezium Rhombus Parallelogram Kite Geometric shapes Quadrilaterals orientations angles acute angle obtuse angle turn right angles half turn three quarters of a turn greater than right angle less than right angle horizontal lines vertical lines perpendicular lines parallel lines, Co-ordinates First quadrant Grid Translation Plot Polygon Axis

Religious Education

Baptism, Father, Son, Holy Spirit, Gospel, Incarnation, Salvation, Trinity, Monotheistic, God, Symbol

PSHE & RSHE

cope
change
opportunity
responsibility
strategies
achievement
goal

Science & Technology

Digestive system: digest, digestion, tongue, teeth, saliva, salivary glands, oesophagus, stomach, liver, pancreas, gall bladder, small intestine, duodenum, large intestine, rectum, anus, faeces, organ. Types of teeth and dental care: molar, premolar, incisor, canine, wisdom teeth, tooth decay, plaque, enamel, baby (milk) teeth. Food chains and animal diets: decomposer, food web.



Vocabulary

Music

pulse
rhythm
pitch
tempo
dynamics
melody
harmony
improvisation
compose
performance

PE & Wellbeing

Slow Bounce Jump Leap Hop Run Target Overarm Underarm Walking Jogging Accelerate Baton Relay Push Take off Landing Health and fitness – warm up/ cool down Running Technique Pace Accuracy Power Throw High Low Skip Aim Fast

Geography & History

occasion, accurate, uncertain, seldom, former, latter, cause, consequence, phase, abrupt, decline, trend, continuity, prosper, monarchy, aristocracy, heritage, revolution, transition, develop, abolish, structure, campaign, ardent, typical, unique, trivial

Art & DT

techniques materials/ingredients, serrated knife, bridge hold, cut, with precision – even size. peeler, grater, mash, crush, break, knead

