

# Summer 2<sup>nd</sup> Half Term 2025/26

### English

As readers we have our daily VIPERS lessons as well as enjoy a high quality text as a class.

As writers we will

- Analyse and further our understanding of literary devices in narrative poetry.
- Choose effective grammar and punctuation.
- Ensure correct use of tenses throughout a piece of writing.

### Mathematics

As mathematicians we will be converting units of measurements. We will:

- Convert between different units of metric measure.
- Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints.
- Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres.
- Calculate and compare the area of rectangles (including squares), and including using standard units, square centimetres (cm<sup>2</sup>) and square metres (m<sup>2</sup>) and estimate the area of irregular shapes.
- Estimate volume and capacity.
- Use all four operations to solve problems involving measure.

### Religious Education

In RE we will learn about the influence of Christianity and Islam on music and art throughout history. We will:

- Explain divergent role of music in worship in the history of the Christian Church.
- Explain how art has been used in Christianity to reflect key events and facilitate worship.
- Explain key teachings from the Quran, the Hadith and important Muslim teachers (Al-Ghazali) in regard to the use of music and art.
- Explain, using a range of reasons, responses to instances of Aniconism and Iconoclasm in Muslims and Christian history.

### PSHE & RSHE

As citizens, we will:

- Find ways to push past doubts, fears, or a drop in motivation even in challenging circumstances.
- Push oneself in areas that are not so enjoyable.
- Listen to others who encourage and help, thanking them for their advice.
- Reflect upon how pushing past doubts, fears or a drop in motivation leads to a different

### Science & Technology

As scientists we will continue our learning about animals including humans, we will:

As scientists we will:

Describe the changes as humans develop to old age identify and name the main parts of the human circulatory system. Describe the functions of the heart, blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function describe the ways in which nutrients and water are transported within animals, including humans.



## Crime and Punishment

### MFL - Spanish

As linguists, we will:

- Understand a range of spoken phrases.
- Understand standard language.
- Answer simple questions and give basic information.
- Give responses to questions about everyday events.
- Pronounce words showing a knowledge of sound patterns.

### Geography & History

**Geography:** As geographers we will:

- explain what trading is;
- explain the difference between imports and exports;
- list some goods exported from the UK;
- list some goods imported to the UK;
- name some countries the UK exports goods to;
- name some countries the UK imports goods from;
- use an atlas to find countries;
- locate El Salvador on a world map;
- name some goods exported from El Salvador to the UK;
- list some products that are fairly traded;
- describe how goods can be the product of more than one country;
- describe how trade takes place today;
- describe how trade took place in Tudor and Victorian times.

### Music, Art & DT

As musicians, we will:

Choose from a wide range of musical vocabulary to accurately describe and appraise music. As artists, we will:

- Develop and imaginatively extend ideas from starting points throughout the curriculum.
- Collect information, sketches and resources and present ideas imaginatively in a sketch book.
- Use the qualities of materials to enhance ideas.

### PE & Wellbeing

PE: As athletes we will

- Strike a bowled or volleyed ball with accuracy.
- Use forehand and backhand when playing racket games.
- Field, defend and attack tactically by anticipating the direction of play.
- Choose the most appropriate tactics for a game.
- Use blade hands for maximum speed.



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**English**

dialogue, direct and reported speech, direct speech, emotive language, evidence, exaggeration, exclamations, expanded noun phrases, exploration of senses, fronted adverbials, inference, metaphors, mood, note-taking, nouns, onomatopoeia, paragraphing

**Mathematics**

imperial unit, square metre  $m^2$ , square millimetre  $mm^2$ , pint, gallon, mile, yard, foot, feet, inch, inches, circumference, tonne, pound, ounce, centilitre, cubic centimetres  $cm^3$ , cubic metres  $m^3$ , cubic millimetres  $mm^3$ , cubic kilometres  $km^3$

**Religious Education**


Aniconism  
Architecture  
Church  
Expression  
Hadith  
Hymn  
Iconoclasm  
Mosque  
Prophet  
Symbolic

**PSHE & RSHE**

Feelings, mental health, conflict, support, changes, bereavement, balance, online transition, change.

**Science & Technology**

circulatory system  
heart  
blood  
blood vessels  
pumps  
oxygen  
carbon dioxide  
lungs  
nutrients  
water  
diet  
exercise



## Vocabulary

**MFL - Spanish**

un bocadillo de jamón  
unos calamares  
un bocadillo de queso  
un pastel de limón  
una tortilla de patatas  
una ensalada mixta una crema catalana una paella unos churros  
croquetas unas patatas bravas

**PE & Wellbeing**

Blade hands  
Position  
Strength  
Technique  
Control  
Balance  
Evaluate  
Improve  
Health and fitness

**Geography & History**

trade  
import  
export  
goods  
products  
global  
fair trade  
globalisation  
Global supply chain  
multinational  
economy

**Music, Art & DT**

- pitch
- dynamics
- tempo
- timbre
- cyclic patterns
- combination of musical elements
- cultural context

